



# **NIES School Questionnaire**

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**2019  
Grade 8**



1. What is your professional position (title) at this school?

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2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01."

Years

3. Which of the following describes your school best? Please select **one** circle only.

- Ⓐ Regular public school
- Ⓑ Charter public school
- Ⓒ Bureau of Indian Education contracted or grant school
- Ⓓ Bureau of Indian Education operated school
- Ⓔ Other nonpublic school

VH240181

4. Is your school a boarding school?

☐ Yes

☐ No

VH240182

5. Is your school located on a reservation/on tribal land?

☐ Yes

☐ No

VH240183

6. Is your school an American Indian or Alaska Native language immersion school?

☐ Yes

☐ No

VH253888

7. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

Students

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select **one** circle in each row.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241663
b. Title II funds (Professional Improvement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241664
c. Title III or other bilingual or ESL/ELL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241665
d. Title VII, Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241666
e. Title VII, Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241667
f. Individuals with Disabilities Education Act (IDEA) funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241674
g. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241669
h. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241670
i. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241671
j. Tribal or Village funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241672
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241673

9. Are families of your students involved with your school in the following ways? Select **one** circle in each row.

	Yes	No	
a. Academic club (for example, math club)	<input type="radio"/> A	<input type="radio"/> B	VH241676
b. Arts club	<input type="radio"/> A	<input type="radio"/> B	VH241677
c. Cultural dances or activities (for example, drum groups)	<input type="radio"/> A	<input type="radio"/> B	VH241678
d. Drama club	<input type="radio"/> A	<input type="radio"/> B	VH241679
e. Making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	VH241680
f. Open houses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	VH241681
g. Parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	VH241682
h. Parent-teacher organizations	<input type="radio"/> A	<input type="radio"/> B	VH241683
i. School sports	<input type="radio"/> A	<input type="radio"/> B	VH241684
j. Volunteer programs	<input type="radio"/> A	<input type="radio"/> B	VH241685
k. Other (please specify): —	<input type="radio"/> A	<input type="radio"/> B	VH241686

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select **one** circle in each row.

	Never	1–2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241688
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241690
c. Participated in Indian Education Parent Groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241689

VH241691

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select **one** circle in each row.

	Yes	No	
a. Year-long course	<input type="radio"/> A	<input type="radio"/> B	VH241692
b. Semester-long course	<input type="radio"/> A	<input type="radio"/> B	VH241693
c. Workshop or unit	<input type="radio"/> A	<input type="radio"/> B	VH241694
d. Clubs	<input type="radio"/> A	<input type="radio"/> B	VH241695
e. Other programs (for example, study groups before or after regular class periods)	<input type="radio"/> A	<input type="radio"/> B	VH241696

VH241697

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

	Required	Elective	Not offered	
a. Year-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241698
b. Semester-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241700
c. Workshop or unit	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241699

VH241701

13. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Oral language	<input type="radio"/> A	<input type="radio"/> B	VH241702
b. Written language	<input type="radio"/> A	<input type="radio"/> B	VH241703
c. History of tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VH241704
d. Traditions and customs	<input type="radio"/> A	<input type="radio"/> B	VH241708
e. Arts, crafts, music, or dance	<input type="radio"/> A	<input type="radio"/> B	VH241706
f. Tribal or village government	<input type="radio"/> A	<input type="radio"/> B	VH241707
g. Current events and issues important to tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VH241705

VH241709

14. How much influence does each of the following standards have on your school's **reading/language arts** curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241710
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241713
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241712
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241711

15. How much influence does each of the following standards have on your school's **mathematics** curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	(A)	(B)	(C)	(D)	(E)	VH241715
b. District content standards	(A)	(B)	(C)	(D)	(E)	VH241718
c. Standards developed by national professional organizations	(A)	(B)	(C)	(D)	(E)	VH241717
d. American Indian or Alaska Native content or cultural standards	(A)	(B)	(C)	(D)	(E)	VH241716



16. Considering all of the students in your school, to what extent is each of the following a problem? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student absenteeism	(A)	(B)	(C)	(D)	VH241720
b. Student tardiness	(A)	(B)	(C)	(D)	VH241721
c. Student health problems	(A)	(B)	(C)	(D)	VH241722
d. Teen pregnancies	(A)	(B)	(C)	(D)	VH241730
e. Drug or alcohol use by students	(A)	(B)	(C)	(D)	VH241723
f. Student misbehavior in class	(A)	(B)	(C)	(D)	VH241724
g. Physical conflicts among students	(A)	(B)	(C)	(D)	VH241731
h. Bullying	(A)	(B)	(C)	(D)	VH241726
i. Low student aspirations	(A)	(B)	(C)	(D)	VH241727
j. Low teacher expectations	(A)	(B)	(C)	(D)	VH241728
k. Low family involvement	(A)	(B)	(C)	(D)	VH241729
l. Inadequate transportation for students	(A)	(B)	(C)	(D)	VH241725

17. Which of the following types of student and family services are offered at your school on a regular basis? Select **one** circle in each row.

	Offered	Not offered	
a. Health services for students such as a school nurse	<input type="radio"/> A	<input type="radio"/> B	VH241733
b. Health services for families such as a community clinic	<input type="radio"/> A	<input type="radio"/> B	VH241734
c. Social or counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241735
d. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	VH241739
e. Adult education programs for all ages	<input type="radio"/> A	<input type="radio"/> B	VH241737
f. Tutoring services for students	<input type="radio"/> A	<input type="radio"/> B	VH241738
g. Career counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241736

18. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select **one** circle in each row.

	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241741
b. Information (for example, expectations, procedures, calendars) sent home about school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241742
c. Written reports (for example, report cards) of child's performance sent home	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241743
d. Events at school in which families are invited to participate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241748
e. Opportunities to participate in formulation of school policies and improvement plans	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241745
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241746
g. Telephone calls with parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241747
h. Information provided through websites or e-mail	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241744

19. What percentage of your grade 8 students dropped out of school during the last school year?

- ☐ A 0–2%
- ☐ B 3–5%
- ☐ C 6–10%
- ☐ D 11–20%
- ☐ E 21–30%
- ☐ F 31–40%
- ☐ G 41–50%
- ☐ H More than 50%

20. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select **one** circle in each row.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	76–100%	I don't know.	
a. Teachers at this school for 3 or more years	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241750
b. American Indian or Alaska Native teachers at this school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241752
c. American Indian or Alaska Native staff other than teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241751

- 21.** To what extent do your school's eighth-grade curricula emphasize preparing students for high school?
- Ⓐ Not at all
  - Ⓑ Small extent
  - Ⓒ Moderate extent
  - Ⓓ Large extent