



Reading/Mathematics/COVID-19 School Questionnaire

**2022
Grade 4**

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ (A) Pre-kindergarten
- ☐ (B) Kindergarten
- ☐ (C) 1st grade
- ☐ (D) 2nd grade
- ☐ (E) 3rd grade
- ☐ (F) 4th grade
- ☐ (G) 5th grade
- ☐ (H) 6th grade
- ☐ (I) 7th grade
- ☐ (J) 8th grade
- ☐ (K) 9th grade
- ☐ (L) 10th grade
- ☐ (M) 11th grade
- ☐ (N) 12th grade

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ (A) Elementary school
- ☐ (B) Middle or junior high school
- ☐ (C) Secondary school
- ☐ (D) Regular school with a magnet program
- ☐ (E) A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ (F) Special education school: primarily serves students with disabilities
- ☐ (G) Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ (H) Private independent school
- ☐ (I) Private religiously affiliated school
- ☐ (J) Independent charter school
- ☐ (K) Charter school administered by local school district

VH860791

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- ☐ A American Association of Christian Schools
- ☐ B Association of Christian Schools International
- ☐ C Christian Schools International
- ☐ D National Association of Episcopal Schools
- ☐ E National Association of Independent Schools
- ☐ F National Catholic Educational Association
- ☐ G National Society of Hebrew Day Schools
- ☐ H The Association of Boarding Schools
- ☐ I Not affiliated with any organization

VH253912

4. What is the current enrollment in your school?

--	--	--	--

VH240208

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

VH253923

6. Approximately what percentage of fourth-graders in your school is new this year?

--	--	--

VH240213

7. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–2%
- ☐ Ⓒ 3–5%
- ☐ Ⓓ 6–10%
- ☐ Ⓔ More than 10%

VH240209

8. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

VH240210

9. Last school year, approximately what percentage of students at your school left before the end of the school year?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

VH240212

10. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- ☐ Ⓐ 0–2%
- ☐ Ⓑ 3–5%
- ☐ Ⓒ 6–10%
- ☐ Ⓓ More than 10%

VH240215

11. Does your school participate in the National School Lunch Program?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VH240216

12. How does the school operate the program?

- ☐ Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–5%
- ☐ Ⓒ 6–10%
- ☐ Ⓓ 11–25%
- ☐ Ⓔ 26–34%
- ☐ Ⓕ 35–50%
- ☐ Ⓖ 51–75%
- ☐ Ⓗ 76–99%
- ☐ Ⓘ 100%

VH240219

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

15. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241931
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241922
c. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241924
d. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241925

16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

- ☐ (A) 0
- ☐ (B) 1–5
- ☐ (C) 6–10
- ☐ (D) 11–15
- ☐ (E) 16–25
- ☐ (F) More than 25

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VH241940
b. Attend teacher–parent conferences	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VH241939

18. *For all teacher counts entered in this item:*

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

_____ Full-time teachers

_____ Part-time teachers

VH547401

19. Does your school, district, or diocese offer tenure to teachers?

- ☐ A Yes
- ☐ B No

VH860698

20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- ☐ A Desktop computers
- ☐ B Laptop computers (including Chromebooks)
- ☐ C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

21. What is the average age of the **desktop computers** in your school?

- ☐ A Up to 2 years old
- ☐ B More than 2 years but less than 4 years old
- ☐ C More than 4 years but less than 6 years old
- ☐ D 6 years old or more
- ☐ E I don't know.

VH860699

22. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ (A) In some classrooms
- ☐ (B) In all classrooms
- ☐ (C) In a media center
- ☐ (D) In a computer lab
- ☐ (E) In the school library
- ☐ (F) The school distributed desktop computers to students doing distance learning.

VH587118

23. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

VH587129

24. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- ☐ (A) Up to 2 years old
- ☐ (B) More than 2 years but less than 4 years old
- ☐ (C) More than 4 years but less than 6 years old
- ☐ (D) 6 years old or more
- ☐ (E) I don't know.

VH860700

25. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- ☐ (A) In some classrooms
- ☐ (B) In all classrooms
- ☐ (C) In a media center
- ☐ (D) In a computer lab
- ☐ (E) In the school library
- ☐ (F) On mobile carts
- ☐ (G) The school distributed laptop computers to students doing distance learning.

VH311502

26. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

VH587138

27. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- ☐ (A) Up to 2 years old
- ☐ (B) More than 2 years but less than 4 years old
- ☐ (C) More than 4 years but less than 6 years old
- ☐ (D) 6 years old or more
- ☐ (E) I don't know.

VH860793

28. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ On mobile carts
- ☐ Ⓖ The school distributed tablets to students doing distance learning.

VH617371

29. In your school, is there a wireless Internet connection that students can use for schoolwork?

- ☐ Ⓐ Yes, everywhere or almost everywhere in the school.
- ☐ Ⓑ Yes, in some areas of the school.
- ☐ Ⓒ No

2022 Reading Grade 4 School Questionnaire

The following two to four questions ask about reading specialists and literacy coaches.

Reading specialists provide additional instructional support to students and have special expertise in assessing and diagnosing students' reading strengths and needs.

Literacy coaches work with teachers to help them implement and use strategies to improve their students' ability to read and write in their classes.

In some schools, a single person may serve in both roles regardless of the title they have. Please answer the following two to four questions based on the roles as defined in this paragraph.

VH240020

1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?

- ☐ A Yes, available full-time to fourth-grade students
- ☐ B Yes, available part-time to fourth-grade students
- ☐ C No

VH240562

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH845246
b. Provide one-on-one help to students at various achievement levels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH259935

2022 Reading Grade 4 School Questionnaire

VH240021

3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?

- ☐ A Yes, available full-time to fourth-grade teachers
- ☐ B Yes, available part-time to fourth-grade teachers
- ☐ C No

VH240565

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240567
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240566

VH240605

5. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240607
b. State curriculum standards or frameworks	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240606
c. In-school curriculum frameworks and standards for learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240609

2022 Reading Grade 4 School Questionnaire

VH335506

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH335509
b. State assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH335508
c. School assessments e.g. quizzes or tests created by teachers)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH586820

VH335488

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	<input type="radio"/> A	<input type="radio"/> B	VH335489
b. Reading specialists or literacy coaches	<input type="radio"/> A	<input type="radio"/> B	VH335490
c. Speech pathologists	<input type="radio"/> A	<input type="radio"/> B	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	<input type="radio"/> A	<input type="radio"/> B	VH335492
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	<input type="radio"/> A	<input type="radio"/> B	VH335491
f. Parent volunteers	<input type="radio"/> A	<input type="radio"/> B	VH335493

2022 Reading Grade 4 School Questionnaire

VH846126

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select **one** circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	<input type="radio"/>	<input type="radio"/>	VH846130
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VH846127
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	<input type="radio"/>	<input type="radio"/>	VH846132
e. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VH846131

VH260137

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260138
b. Computer software for English/language arts instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260140
c. Library books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260142

VH270370

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

- ☐ A Yes
☐ B No

VH270371

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

- ☐ A Once a year
☐ B Once a marking period (semester, trimester)
☐ C More than once a marking period (semester, trimester)
☐ D Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

The following question(s) ask about mathematics coaches.

Mathematics coaches work with teachers to help them implement and use strategies to improve their students' ability to use mathematics in their classes.

Please answer the following question(s) based on the role as defined in this paragraph.

4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?

- Ⓐ Yes, available full-time to fourth-grade teachers
 Ⓑ Yes available part-time to fourth-grade teachers
 Ⓒ No

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support or assistance about mathematics content	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240916
b. Provide support or assistance about the teaching of mathematics to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240917
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240918

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240906
b. Fourth grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240909
c. Fifth grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240908
d. Sixth grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240907

VH240919

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240921
b. State curriculum standards or frameworks	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240920
c. In-school curriculum frameworks and standards for learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240923

VH240931

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240934
b. State assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240933

9. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions	<input type="radio"/> A	<input type="radio"/> B	VH270637
b. Chess clubs	<input type="radio"/> A	<input type="radio"/> B	VH270638
c. Programming classes	<input type="radio"/> A	<input type="radio"/> B	VH270640
d. Mathematics clubs	<input type="radio"/> A	<input type="radio"/> B	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	<input type="radio"/> A	<input type="radio"/> B	VH270643
f. Family mathematics night	<input type="radio"/> A	<input type="radio"/> B	VH270645

1. Is your school a public **charter school?**

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes
- Ⓑ No

2. In which year did your school start providing instruction as a charter school?**3. Who granted your school's current charter?**

- Ⓐ School district
- Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board

4. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

VH240226

5. Is this school operated by a company or organization that also operates other charter schools?

- Ⓐ Yes
- Ⓑ No

VH240227

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

7. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it.
- Ⓑ Yes but signing it is voluntary.
- Ⓒ No

2022 Grades 4 and 8 Charter School Questionnaire

8. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

VH241944

	Yes	No	
a. Dress code	<input type="radio"/>	<input type="radio"/>	VH241947
b. Home learning environment	<input type="radio"/>	<input type="radio"/>	VH241951
c. Homework	<input type="radio"/>	<input type="radio"/>	VH241946
d. Parent-teacher communication	<input type="radio"/>	<input type="radio"/>	VH241953
e. Parent volunteering	<input type="radio"/>	<input type="radio"/>	VH241952
f. School discipline policy	<input type="radio"/>	<input type="radio"/>	VH241948
g. Student attendance	<input type="radio"/>	<input type="radio"/>	VH241945
h. Student promotion policy	<input type="radio"/>	<input type="radio"/>	VH241950

1. For **this school year**, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267150
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267151
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267152
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267156
e. Adapting existing curriculum plans and resources for distance learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267154
f. Planning additional instructional support for students with disabilities (SD)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267155
g. Planning additional instructional support for English language learners (ELLs)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267153

VR268528

2. For **this school year**, did your school or district distribute laptop computers or tablets to students to take home?

- Ⓐ The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
- Ⓑ The school or district distributed laptop computers or tablets to all students doing distance learning.
- Ⓒ The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
- Ⓓ The school or district did not distribute laptop computers or tablets to any students.
- Ⓔ Other (Please specify): _____

VR268532

3. For **this school year**, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.

- Ⓐ All of the students at this school already have Internet access at home.
- Ⓑ The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
- Ⓒ The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
- Ⓓ The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
- Ⓔ The school or district did not assist students with getting Internet access at home.
- Ⓕ Other (Please specify): _____

4. In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR268534
b. Classes normally taught in person moved to a distance learning format.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR267163

VR267171

5. While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(A)	(B)	(C)	(D)	(E)	VR267172
b. Conduct virtual office hours or online meetings with students	(A)	(B)	(C)	(D)	(E)	VR267173
c. Initiate phone calls to students	(A)	(B)	(C)	(D)	(E)	VR267175
d. Initiate communications with parents or guardians about their child's progress	(A)	(B)	(C)	(D)	(E)	VR267174

VR239686

6. Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	(A)	(B)	VR239706
b. The school year will end later.	(A)	(B)	VR239707
c. The length of the school day has been extended to make up for learning time that was missed last school year.	(A)	(B)	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	(A)	(B)	VR249734
e. Additional school programs or classes have been offered to students to make up for gaps in learning.	(A)	(B)	VR239710
f. Students had the option to repeat their previous grade level.	(A)	(B)	VR239711

7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?

☐ A Yes

☐ B No

8. For **last school year**, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before last school year	Yes, during last school year	Yes, before and during last school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374143
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374144
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374145
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374146
e. Adapting existing curriculum plans and resources for distance learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374147
f. Planning additional instructional support for students with disabilities (SD)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374148
g. Planning additional instructional support for English language learners (ELLs)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR374149

VR374851

9. For **last school year**, did your school or district distribute laptop computers or tablets to students to take home?

- Ⓐ The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
- Ⓑ The school or district distributed laptop computers or tablets to all students doing distance learning.
- Ⓒ The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
- Ⓓ The school or district did not distribute laptop computers or tablets to any students.
- Ⓔ Other (Please specify): _____

VR375457

10. For **last school year**, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.

- Ⓐ All of the students at this school already had Internet access at home.
- Ⓑ The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
- Ⓒ The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
- Ⓓ The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
- Ⓔ The school or district did not assist students with getting Internet access at home.
- Ⓕ Other (Please specify): _____

11. For **last school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR375478
b. Classes normally taught in person moved to a distance learning format.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR375477
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR375479
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VR375476

12. While doing distance learning **last school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR375487
b. Conduct virtual office hours or online meetings with students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR375490
c. Initiate phone calls to students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR375488
d. Initiate communications with parents or guardians about their child's progress	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR375489

13. Was the structure of **last school year** modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	<input type="radio"/> A	<input type="radio"/> B	VR375516
b. The school year ended later.	<input type="radio"/> A	<input type="radio"/> B	VR375517
c. The length of the school day was extended to make up for learning time that was missed last school year.	<input type="radio"/> A	<input type="radio"/> B	VR375518
d. School attendance was scheduled in shifts (e.g., attendance for half days or every other day).	<input type="radio"/> A	<input type="radio"/> B	VR375519
e. Additional school programs or classes were offered to students to make up for gaps in learning.	<input type="radio"/> A	<input type="radio"/> B	VR375520
f. Students had the option to repeat their previous grade level.	<input type="radio"/> A	<input type="radio"/> B	VR375521