



Long-Term Trend: School Questionnaire

**2023
Age 13**

1. What grades are taught in your school? Fill in **all** ovals that apply.

- ☐ (A) Pre-kindergarten
- ☐ (B) Kindergarten
- ☐ (C) 1st grade
- ☐ (D) 2nd grade
- ☐ (E) 3rd grade
- ☐ (F) 4th grade
- ☐ (G) 5th grade
- ☐ (H) 6th grade
- ☐ (I) 7th grade
- ☐ (J) 8th grade
- ☐ (K) 9th grade
- ☐ (L) 10th grade
- ☐ (M) 11th grade
- ☐ (N) 12th grade

2. Can your school be described by any of the following? Fill in **all** ovals that apply.

- ☐ (A) Elementary school
- ☐ (B) Middle or junior high school
- ☐ (C) Secondary school
- ☐ (D) Regular school with a magnet program
- ☐ (E) A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ (F) Special education school: primarily serves students with disabilities
- ☐ (G) Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ (H) Private independent school
- ☐ (I) Private religiously affiliated school
- ☐ (J) Independent charter school
- ☐ (K) Charter school administered by local school district

VH860791

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Fill in **all** ovals that apply.

- ☐ Ⓐ American Association of Christian Schools
- ☐ Ⓑ Association of Christian Schools International
- ☐ Ⓒ Christian Schools International
- ☐ Ⓓ National Association of Episcopal Schools
- ☐ Ⓔ National Association of Independent Schools
- ☐ Ⓕ National Catholic Educational Association
- ☐ Ⓖ National Society of Hebrew Day Schools
- ☐ Ⓗ The Association of Boarding Schools
- ☐ Ⓘ Not affiliated with any organization

VH253912

4. What is the current enrollment in your school?

VH240208

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–5%
- ☐ Ⓒ 6–10%
- ☐ Ⓓ 11–25%
- ☐ Ⓔ 26–50%
- ☐ Ⓕ 51–75%
- ☐ Ⓖ 76–90%
- ☐ Ⓗ Over 90%

VH240209

6. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

☐ A 0%

☐ B 1–3%

☐ C 4–6%

☐ D 7–10%

☐ E 11–20%

☐ F Over 20%

VH240210

7. Last school year, approximately what percentage of students at your school left before the end of the school year?

☐ A 0%

☐ B 1–3%

☐ C 4–6%

☐ D 7–10%

☐ E 11–20%

☐ F Over 20%

VH240212

8. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

☐ A 0–2%

☐ B 3–5%

☐ C 6–10%

☐ D More than 10%

VH240215

9. Does your school participate in the National School Lunch Program?

- Ⓐ Yes
- Ⓑ No

VH240216

10. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

11. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

VH240219

12. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

13. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241931
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241922
c. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241924
d. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241925

14. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

- Ⓐ 0
 Ⓑ 1–5
 Ⓒ 6–10
 Ⓓ 11–15
 Ⓔ 16–25
 Ⓕ More than 25

15. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241940
b. Attend teacher–parent conferences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241939

16. *For all teacher counts entered in this item:**INCLUDE these types of teachers:*

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

_____ Full-time teachers

b. Part-time

_____ Part-time teachers

17. Does your school, district, or diocese offer tenure to teachers?

- ☐ A Yes
- ☐ B No

VH860698

18. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Fill in **all** ovals that apply.

- ☐ (A) Desktop computers
- ☐ (B) Laptop computers (including Chromebooks)
- ☐ (C) Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

19. What is the average age of the **desktop computers** in your school?

- ☐ (A) Up to 2 years old
- ☐ (B) More than 2 years but less than 4 years old
- ☐ (C) More than 4 years but less than 6 years old
- ☐ (D) 6 years old or more
- ☐ (E) I don't know.

VH860699

20. In your school, where are **desktop computers** available for students to work? Fill in **all** ovals that apply.

- ☐ (A) In some classrooms
- ☐ (B) In all classrooms
- ☐ (C) In a media center
- ☐ (D) In a computer lab
- ☐ (E) In the school library
- ☐ (F) The school distributed desktop computers to students doing distance learning.

VH587118

21. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

VH587129

22. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860700

23. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Fill in **all** ovals that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ On mobile carts
- Ⓖ The school distributed laptop computers to students doing distance learning.

VH311502

24. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

VH587138

25. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860793

26. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Fill in **all** ovals that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ On mobile carts
- Ⓖ The school distributed tablets to students doing distance learning.

VH617371

27. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Ⓐ Yes, everywhere or almost everywhere in the school.
- Ⓑ Yes, in some areas of the school.
- Ⓒ No

1. For **this school year**, were the following actions taken to prepare for teaching in a distance learning format? Fill in **one** oval on each line.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	(A)	(B)	(C)	(D)	(E)	VR267150
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(A)	(B)	(C)	(D)	(E)	VR267151
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	(A)	(B)	(C)	(D)	(E)	VR267152
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	(A)	(B)	(C)	(D)	(E)	VR267156
e. Adapting existing curriculum plans and resources for distance learning	(A)	(B)	(C)	(D)	(E)	VR267154
f. Planning additional instructional support for students with disabilities (SD)	(A)	(B)	(C)	(D)	(E)	VR267155
g. Planning additional instructional support for English language learners (ELLs)	(A)	(B)	(C)	(D)	(E)	VR267153

2. For **this school year**, did your school or district distribute laptop computers or tablets to students to take home?
- Ⓐ The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - Ⓑ The school or district distributed laptop computers or tablets to all students doing distance learning.
 - Ⓒ The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
 - Ⓓ The school or district did not distribute laptop computers or tablets to any students.
 - Ⓔ Other (Please specify): _____

3. For **this school year**, did your school or district assist students with getting Internet access at home? Fill in **all** ovals that apply.
- Ⓐ All of the students at this school already have Internet access at home.
 - Ⓑ The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
 - Ⓒ The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
 - Ⓓ The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - Ⓔ The school or district did not assist students with getting Internet access at home.
 - Ⓕ Other (Please specify): _____

4. While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Fill in **one** oval on each line.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267172
b. Conduct virtual office hours or online meetings with students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267173
c. Initiate phone calls to students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267175
d. Initiate communications with parents or guardians about their child's progress	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR267174

5. Has the structure of **this school year** been modified in the following ways? Fill in **one** oval on each line.

	Yes	No	
a. The school year started earlier.	<input type="radio"/> A	<input type="radio"/> B	VR239706
b. The school year will end later.	<input type="radio"/> A	<input type="radio"/> B	VR239707
c. The length of the school day has been extended to make up for learning time that was missed last school year.	<input type="radio"/> A	<input type="radio"/> B	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	<input type="radio"/> A	<input type="radio"/> B	VR249734
e. Additional school programs or classes have been offered to students to make up for gaps in learning.	<input type="radio"/> A	<input type="radio"/> B	VR239710
f. Students had the option to repeat their previous grade level.	<input type="radio"/> A	<input type="radio"/> B	VR239711
g. Students had the option to repeat a specific class or subject.	<input type="radio"/> A	<input type="radio"/> B	VR239712

6. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2021-2022 school year?

- ☐ A Yes
☐ B No

7. For **last school year**, were the following actions taken to prepare for teaching in a distance learning format? Fill in **one** oval on each line.

	Yes, before last school year	Yes, during last school year	Yes, before and during last school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	(A)	(B)	(C)	(D)	(E)	VR374143
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(A)	(B)	(C)	(D)	(E)	VR374144
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	(A)	(B)	(C)	(D)	(E)	VR374145
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	(A)	(B)	(C)	(D)	(E)	VR374146
e. Adapting existing curriculum plans and resources for distance learning	(A)	(B)	(C)	(D)	(E)	VR374147
f. Planning additional instructional support for students with disabilities (SD)	(A)	(B)	(C)	(D)	(E)	VR374148
g. Planning additional instructional support for English language learners (ELLs)	(A)	(B)	(C)	(D)	(E)	VR374149

8. For **last school year**, did your school or district distribute laptop computers or tablets to students to take home?
- Ⓐ The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - Ⓑ The school or district distributed laptop computers or tablets to all students doing distance learning.
 - Ⓒ The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
 - Ⓓ The school or district did not distribute laptop computers or tablets to any students.
 - Ⓔ Other (Please specify):_____

9. For **last school year**, did your school or district assist students with getting Internet access at home? Fill in **all** ovals that apply.
- Ⓐ All of the students at this school already had Internet access at home.
 - Ⓑ The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
 - Ⓒ The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
 - Ⓓ The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - Ⓔ The school or district did not assist students with getting Internet access at home.
 - Ⓕ Other (Please specify):_____

10. For last school year, how was class instruction organized? Fill in **one** oval on each line.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(A)	(B)	(C)	(D)	(E)	(F)	VR375478
b. Classes normally taught in person moved to a distance learning format.	(A)	(B)	(C)	(D)	(E)	(F)	VR375477
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	(A)	(B)	(C)	(D)	(E)	(F)	VR375479
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	(A)	(B)	(C)	(D)	(E)	(F)	VR375476

- 11.** While doing distance learning **last school year**, how often were teachers and staff required to do the following things? Fill in **one** oval on each line.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(A)	(B)	(C)	(D)	(E)	VR375487
b. Conduct virtual office hours or online meetings with students	(A)	(B)	(C)	(D)	(E)	VR375490
c. Initiate phone calls to students	(A)	(B)	(C)	(D)	(E)	VR375488
d. Initiate communications with parents or guardians about their child's progress	(A)	(B)	(C)	(D)	(E)	VR375489

12. Was the structure of **last school year** modified in the following ways? Fill in **one** oval on each line.

	Yes	No	
a. The school year started earlier.	<input type="radio"/> A	<input type="radio"/> B	VR375516
b. The school year ended later.	<input type="radio"/> A	<input type="radio"/> B	VR375517
c. The length of the school day was extended to make up for learning time that was missed last school year.	<input type="radio"/> A	<input type="radio"/> B	VR375518
d. School attendance was scheduled in shifts (e.g., attendance for half days or every other day).	<input type="radio"/> A	<input type="radio"/> B	VR375519
e. Additional school programs or classes were offered to students to make up for gaps in learning.	<input type="radio"/> A	<input type="radio"/> B	VR375520
f. Students had the option to repeat their previous grade level.	<input type="radio"/> A	<input type="radio"/> B	VR375521
g. Students had the option to repeat a specific class or subject.	<input type="radio"/> A	<input type="radio"/> B	VR375522