



**Reading/Mathematics/
Social Studies/COVID-19
Teacher Questionnaire**

**2022
Grade 8**

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH712259

1. What is your sex?

- ☐ Ⓐ Male
- ☐ Ⓑ Female

VH240385

2. Are you Hispanic or Latino? Select **all** squares that apply.

- ☐ Ⓐ No, I am not Hispanic or Latino.
- ☐ Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- ☐ Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- ☐ Ⓓ Yes, I am Cuban or Cuban American.
- ☐ Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240386

3. Which of the following best describes you? Select **all** squares that apply.

- ☐ Ⓐ White
- ☐ Ⓑ Black or African American
- ☐ Ⓒ Asian
- ☐ Ⓓ American Indian or Alaska Native
- ☐ Ⓔ Native Hawaiian or other Pacific Islander

VH240195

4. Excluding student teaching, how many years have you worked as an elementary or secondary teacher, counting this year?

- ☐ Ⓐ Less than 1 year
- ☐ Ⓑ 1–2 years
- ☐ Ⓒ 3–5 years
- ☐ Ⓓ 6–10 years
- ☐ Ⓔ 11–20 years
- ☐ Ⓕ 21 or more years

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH240202

5. Excluding student teaching, how many years have you taught reading, writing, or language arts in grades 6 through 12, counting this year?

- ☐ Ⓐ Less than 1 year
- ☐ Ⓑ 1–2 years
- ☐ Ⓒ 3–5 years
- ☐ Ⓓ 6–10 years
- ☐ Ⓔ 11–20 years
- ☐ Ⓕ 21 or more years

VH240201

6. Excluding student teaching, how many years have you taught mathematics in grades 6 through 12, counting this year?

- ☐ Ⓐ Less than 1 year
- ☐ Ⓑ 1–2 years
- ☐ Ⓒ 3–5 years
- ☐ Ⓓ 6–10 years
- ☐ Ⓔ 11–20 years
- ☐ Ⓕ 21 or more years

VH614182

7. Excluding student teaching, how many years have you taught civics, geography, history, or social studies in grades 6 through 12, counting this year?

- ☐ Ⓐ Less than 1 year
- ☐ Ⓑ 1–2 years
- ☐ Ⓒ 3–5 years
- ☐ Ⓓ 6–10 years
- ☐ Ⓔ 11–20 years
- ☐ Ⓕ 21 or more years

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH547397

8. Have you been awarded tenure by the school, district, or diocese where you currently teach?

- Ⓐ Yes
- Ⓑ No
- Ⓒ My school, district, or diocese does not award tenure.

VH240197

9. Do you hold a regular or standard certificate that is valid in the state in which you are currently teaching?

- Ⓐ Yes, I hold a permanent certificate.
- Ⓑ Yes, I hold a temporary certificate. (This type of certificate may require additional coursework, student teaching, etc.)
- Ⓒ No, but I am currently working toward certification.
- Ⓓ No, and I am not planning to obtain certification.

VH240198

10. Did you enter teaching through an alternative route to certification program?

(An alternative route to certification program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative route to certification program.)

- Ⓐ Yes
- Ⓑ No

VH240200

11. What is the highest academic degree you hold?

- Ⓐ High school diploma
- Ⓑ Associate's degree/vocational certification
- Ⓒ Bachelor's degree
- Ⓓ Master's degree
- Ⓔ Education specialist's or professional diploma based on at least one year's work past master's degree
- Ⓕ Doctorate
- Ⓖ Professional degree (e.g., M.D., LL.B., J.D., D.D.S.)

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH241753

12. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Select **one** circle in each row.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Reading, language arts, or literacy education	☐ A	☐ B	☐ C	VH241758
b. English	☐ A	☐ B	☐ C	VH241754
c. Other language arts-related subject	☐ A	☐ B	☐ C	VH241784
d. Mathematics education	☐ A	☐ B	☐ C	VH241760
e. Mathematics	☐ A	☐ B	☐ C	VH241761
f. Other mathematics-related subject such as statistics	☐ A	☐ B	☐ C	VH241776
g. History or history education	☐ A	☐ B	☐ C	VH614158
h. Geography or geography education	☐ A	☐ B	☐ C	VH614159
i. Political science	☐ A	☐ B	☐ C	VH614160
j. General social science or social studies education	☐ A	☐ B	☐ C	VH614162
k. Other social science (for example, economics, sociology, psychology, anthropology)	☐ A	☐ B	☐ C	VH614164
l. Elementary or secondary education	☐ A	☐ B	☐ C	VH241767
m. Special education (including students with disabilities)	☐ A	☐ B	☐ C	VH241781
n. English language learning	☐ A	☐ B	☐ C	VH241782

VH240204

13. Since completing your undergraduate degree, have you taken any graduate courses?

- ☐ A Yes
☐ B No

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH241785

- 14.** Did you have a major, minor, or special emphasis in any of the following subjects as part of your **graduate** coursework? Select **one** circle in each row.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Reading, language arts, or literacy education	☐ A	☐ B	☐ C	VH241791
b. English	☐ A	☐ B	☐ C	VH241789
c. Other language arts-related subject	☐ A	☐ B	☐ C	VH241810
d. Mathematics education	☐ A	☐ B	☐ C	VH241792
e. Mathematics	☐ A	☐ B	☐ C	VH241793
f. Other mathematics-related subject such as statistics	☐ A	☐ B	☐ C	VH241794
g. History or history education	☐ A	☐ B	☐ C	VH614171
h. Geography or geography education	☐ A	☐ B	☐ C	VH614172
i. Political science	☐ A	☐ B	☐ C	VH614173
j. General social science or social studies education	☐ A	☐ B	☐ C	VH614174
k. Other social science (for example, economics, sociology, psychology, anthropology)	☐ A	☐ B	☐ C	VH614175
l. Elementary or secondary education	☐ A	☐ B	☐ C	VH241797
m. Special education (including students with disabilities)	☐ A	☐ B	☐ C	VH241807
n. English language learning	☐ A	☐ B	☐ C	VH241808

VH294995

- 15.** In this school year, did your school offer training for teachers on how to use computers or other digital devices?

- ☐ A Yes, to all teachers
☐ B Yes, to some teachers
☐ C No

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH295076

16. In this school year, have you participated in training on computers or other digital devices through your school?

- ☐ A No
- ☐ B Once
- ☐ C Twice
- ☐ D Several times

VH241893

17. During the last **two years**, have you received training from any source in any of the following areas? Select **one** circle in each row.

	No, I am already proficient.	No, I have not.	Yes	
a. Basic computer training	☐ A	☐ B	☐ C	VH241894
b. Software applications	☐ A	☐ B	☐ C	VH241895
c. Use of the Internet	☐ A	☐ B	☐ C	VH241898
d. Use of other technology—for example, satellite access, wireless Web, interactive video, closed-circuit television, videoconferencing	☐ A	☐ B	☐ C	VH241897
e. Integration of computers and other technology into classroom instruction	☐ A	☐ B	☐ C	VH241896

VH860597

18. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select **all** squares that apply.

- ☐ A Desktop computers
- ☐ B Laptop computers (including Chromebooks)
- ☐ C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH592052

19. How well do the **desktop computers** in your school work?

- Ⓐ All computers are functional and operate quickly.
- Ⓑ All computers are functional, but some run more slowly than others.
- Ⓒ All computers are functional, but all or almost all run slowly.
- Ⓓ Some of the computers do not operate and cannot be used.
- Ⓔ I don't know.

VH592059

20. How well do the **laptop computers** (including Chromebooks) in your school work?

- Ⓐ All computers are functional and operate quickly.
- Ⓑ All computers are functional, but some run more slowly than others.
- Ⓒ All computers are functional, but all or almost all run slowly.
- Ⓓ Some of the computers do not operate and cannot be used.
- Ⓔ I don't know.

VH592063

21. How well do the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school work?

- Ⓐ All tablets are functional and operate quickly.
- Ⓑ All tablets are functional, but some run more slowly than others.
- Ⓒ All tablets are functional, but all or almost all run slowly.
- Ⓓ Some of the tablets do not operate and cannot be used.
- Ⓔ I don't know.

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH304679

22. How often do you do the following in this school? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Teach jointly as a team in the same class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304693
b. Observe other teachers' classes and provide feedback	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304698
c. Engage in discussions about the learning development of specific students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304736
d. Work with other teachers in my school to ensure common standards in evaluations for assessing student progress	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304740

VH262652

23. In your school, how severe is each problem? Select **one** circle in each row.

	Not a problem	Minor problem	Moderate problem	Serious problem	
a. The school building needs significant repair.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262653
b. Classrooms are overcrowded.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262654
c. Teachers have too many teaching hours.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262655
d. Teachers do not have adequate workspace (e.g., for preparation, collaboration, or meeting with students).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262656
e. Teachers do not have adequate instructional materials and supplies.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262657

2022 Operational Background, Education, and Training Grade 8 Teacher Questionnaire
Reading/Mathematics/Social Studies

VH305005

24. How much does each of the following statements apply to you as a teacher? Select **one** circle in each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I am satisfied with being a teacher at this school.	(A)	(B)	(C)	(D)	(E)	VH305016
b. My work inspires me.	(A)	(B)	(C)	(D)	(E)	VH305024
c. I am frustrated as a teacher at my school.	(A)	(B)	(C)	(D)	(E)	VH305032
d. I am supported by the teachers at my school.	(A)	(B)	(C)	(D)	(E)	VH305033

VH329966

25. Whether a student does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for your students to change than others. In school, how possible is it for your students to change each of the following? Select **one** circle in each row.

	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change	
a. Being intelligent	(A)	(B)	(C)	(D)	(E)	VH329967
b. Putting forth a lot of effort	(A)	(B)	(C)	(D)	(E)	VH329968
c. Behaving well in class	(A)	(B)	(C)	(D)	(E)	VH329970

The following questions ask about the organization of your classroom for reading, English, or language arts instruction. Please think about the reading, English, or language arts class that you teach when questioned about “reading,” “language arts,” “English,” or “English/language arts.” If you teach more than one eighth-grade class, please choose a single class to use as the basis for answering the questions about classroom organization.

VH240015

1. Which best describes your role in teaching English/language arts to this class?
Language arts refers to reading, writing, literature, and related topics. Select **one** circle.
- Ⓐ I do not teach English/language arts to this class.
 - Ⓑ I teach all or most subjects, including English/language arts.
 - Ⓒ The only subject I teach is English/language arts.
 - Ⓓ We team teach, and I have primary responsibility for teaching English/language arts.

VH261160

2. How many students are in this class? Enter the number of students.

VH334255

3. In a typical week, about how much time in total do you spend with one of your eighth-grade English/language arts classes? Enter the hours and minutes.

_____ hours and _____ minutes per week

VH334381

4. Which best describes how English/language arts instruction is organized for eighth-grade students at this school? Select **one** circle.
- Ⓐ English/language arts is taught primarily as a discrete subject with little or no integration with instruction in other subjects.
 - Ⓑ Some English/language arts instruction is integrated with other subjects, and some English/language arts instruction is presented as a discrete subject.
 - Ⓒ English/language arts lessons are primarily integrated with instruction in other subjects.

VH240522

5. To what extent have you provided instruction in the following in English/language arts class so far this year? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Fiction	☐ A	☐ B	☐ C	☐ D	VH240523
b. Exposition	☐ A	☐ B	☐ C	☐ D	VH240526
c. Argumentation and persuasion	☐ A	☐ B	☐ C	☐ D	VH240527

VH334294

6. When reading a story, article, or other passage with your students, how often do you ask your students to do the following? Select **one** circle in each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Summarize the passage	☐ A	☐ B	☐ C	☐ D	☐ E	VH334295
b. Interpret the meaning of the passage	☐ A	☐ B	☐ C	☐ D	☐ E	VH334296
c. Question the motives or feelings of the characters	☐ A	☐ B	☐ C	☐ D	☐ E	VH334299
d. Identify the themes of the passage	☐ A	☐ B	☐ C	☐ D	☐ E	VH335901
e. Analyze two or more texts on the same topic	☐ A	☐ B	☐ C	☐ D	☐ E	VH334297
f. Analyze the author's organization of information in a passage	☐ A	☐ B	☐ C	☐ D	☐ E	VH334302
g. Critique the author's craft or technique	☐ A	☐ B	☐ C	☐ D	☐ E	VH334305

7. This school year, to what extent have you emphasized the following cognitive processes when teaching informational and literary texts in class? Select **one** circle in each row.

	No emphasis	Very little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	
a. Locate and recall (e.g., identify main ideas or focus on specific elements of a story)	(A)	(B)	(C)	(D)	(E)	VH261256
b. Integrate and interpret (e.g., make comparisons, explain character motivation, or examine relations of ideas across the text)	(A)	(B)	(C)	(D)	(E)	VH261257
c. Critique and evaluate (e.g., evaluate text critically from many perspectives or evaluate overall text quality)	(A)	(B)	(C)	(D)	(E)	VH261258

8. When you teach English/language arts, how often do you use the following strategies? Select **one** circle in each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. I teach reading as a whole-class activity.	☐ A	☐ B	☐ C	☐ D	☐ E	VH334361
b. I create student groups with the same achievement level.	☐ A	☐ B	☐ C	☐ D	☐ E	VH334362
c. I create student groups with different achievement levels.	☐ A	☐ B	☐ C	☐ D	☐ E	VH548665
d. I create groups by random assignment.	☐ A	☐ B	☐ C	☐ D	☐ E	VH334363
e. I allow students to choose their own groups.	☐ A	☐ B	☐ C	☐ D	☐ E	VH334368
f. I use differentiated instruction for reading (i.e., instruction tailored to student ability and learning style).	☐ A	☐ B	☐ C	☐ D	☐ E	VH562894
g. I ask students to work independently on an assignment or task.	☐ A	☐ B	☐ C	☐ D	☐ E	VH548666
h. I ask students to work independently on a task they choose themselves.	☐ A	☐ B	☐ C	☐ D	☐ E	VH548667
i. Other strategies (Please specify): _____	☐ A	☐ B	☐ C	☐ D	☐ E	VH562900

9. When you teach English/language arts to your students, how do you use each of the following resources? Select **one** circle in each row.

	Not used	Supplement	Basis for instruction	
a. Hardback textbooks, workbooks, or worksheets	☐ A	☐ B	☐ C	VH334485
b. Electronic textbooks	☐ A	☐ B	☐ C	VH334486
c. A variety of books (e.g., novels, collections of stories, nonfiction)	☐ A	☐ B	☐ C	VH262702
d. Materials from different curricular areas	☐ A	☐ B	☐ C	VH334498
e. Newspapers and/or magazines	☐ A	☐ B	☐ C	VH262705
f. Reading-related websites or apps	☐ A	☐ B	☐ C	VH334495
g. Reading-related educational games	☐ A	☐ B	☐ C	VH334491

10. In your eighth-grade English/language arts class this year, how often do your students do each of the following? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Build and practice vocabulary	☐ A	☐ B	☐ C	☐ D	☐ E	VH547868
b. Build reading fluency	☐ A	☐ B	☐ C	☐ D	☐ E	VH617114
c. Build reading comprehension	☐ A	☐ B	☐ C	☐ D	☐ E	VH617116
d. Access reading-related websites	☐ A	☐ B	☐ C	☐ D	☐ E	VH547871
e. Conduct research for projects	☐ A	☐ B	☐ C	☐ D	☐ E	VH547872

VH262946

11. Suppose your students did very well on their last English/language arts test. How likely do you think each of the following explanations is in this situation? Select **one** circle in each row.

	Not at all likely	Not likely	Somewhat likely	Quite likely	Extremely likely	
a. My students did well because they studied and were prepared.	(A)	(B)	(C)	(D)	(E)	VH262948
b. My students did well because they put in a lot of effort.	(A)	(B)	(C)	(D)	(E)	VH262949
c. My students did well because they always do well on tests.	(A)	(B)	(C)	(D)	(E)	VH262950
d. My students did well because I taught the concepts well.	(A)	(B)	(C)	(D)	(E)	VH262951
e. My students did well because they guessed well on the test.	(A)	(B)	(C)	(D)	(E)	VH337286
f. My students did well because they are just good at reading.	(A)	(B)	(C)	(D)	(E)	VH337287

VH262634

12. In your view, to what extent do the following limit how you teach this class? Select **one** circle in each row.

	Not applicable	Not at all	Some	A lot	
a. Students lacking prerequisite knowledge or skills	(A)	(B)	(C)	(D)	VH262636
b. Students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	(A)	(B)	(C)	(D)	VH262637
c. Disruptive students	(A)	(B)	(C)	(D)	VH262638
d. Uninterested students	(A)	(B)	(C)	(D)	VH262639

The following questions ask about the organization of your classroom for mathematics instruction. If you teach more than one eighth-grade class, please choose a single class to use as the basis for answering the questions about classroom organization.

VH240054

1. Which best describes your role in teaching mathematics to this class?

- Ⓐ I do not teach mathematics to this class.
- Ⓑ I teach all or most subjects, including mathematics.
- Ⓒ The only subject I teach is mathematics.
- Ⓓ We team teach, and I have primary responsibility for teaching mathematics.

VH261160

2. How many students are in this class? Enter the number of students.

VH845752

3. In a typical week, about how much time in total do you spend with this class on mathematics instruction? Enter the hours and minutes and include in-class time only.

_____ hours and _____ minutes per week

VH240058

4. Approximately how much mathematics homework do you assign to students in this class each day?

- Ⓐ None
- Ⓑ 15 minutes
- Ⓒ 30 minutes
- Ⓓ 45 minutes
- Ⓔ One hour
- Ⓕ More than one hour

VH240059

5. To what extent are students permitted to use calculators during mathematics lessons?

- Ⓐ Unrestricted use
- Ⓑ Restricted use
- Ⓒ Calculators are not permitted.

VH240060

6. What kind of calculator do your students usually use during mathematics lessons?

- Ⓐ None
- Ⓑ Basic four-function (addition, subtraction, multiplication, division)
- Ⓒ Scientific (not graphing)
- Ⓓ Graphing

VH240061

7. When you give students a mathematics test or quiz, how often do they use a calculator?

- Ⓐ Never
- Ⓑ Sometimes
- Ⓒ Always

VH269921

8. In your mathematics class this year, how often do your students use a computer or other digital device (excluding handheld calculators) to do each of the following? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Practice or review mathematics topics	☐ A	☐ B	☐ C	☐ D	☐ E	VH269922
b. Extend mathematics learning with enrichment activities	☐ A	☐ B	☐ C	☐ D	☐ E	VH269923
c. Research mathematics topics on the Internet	☐ A	☐ B	☐ C	☐ D	☐ E	VH269924

VH845832

9. In your mathematics class this year, do you use any of the following instructional materials? Select **one** circle in each row.

	Yes	No, I do not prefer to use this resource.	No, this resource is not available to me.	
a. Textbooks provided by your district or school	☐ A	☐ B	☐ C	VH845833
b. Other materials provided by your district or school	☐ A	☐ B	☐ C	VH845834
c. Materials you have created	☐ A	☐ B	☐ C	VH845842
d. Printed workbooks	☐ A	☐ B	☐ C	VH845840
e. Physical and/or digital manipulatives	☐ A	☐ B	☐ C	VH845837
f. Digital games	☐ A	☐ B	☐ C	VH845841
g. Interactive whiteboard	☐ A	☐ B	☐ C	VH845844

10. Thinking about your eighth-grade mathematics classes this year, how much emphasis did you place on teaching your students each of the following? Select **one** circle in each row.

	No emphasis	Very little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	
a. Use clear and precise language to discuss problem solving and reasoning	(A)	(B)	(C)	(D)	(E)	VH562965
b. Make assumptions	(A)	(B)	(C)	(D)	(E)	VH617994
c. Make approximations	(A)	(B)	(C)	(D)	(E)	VH617995
d. Represent a problem in multiple ways including using numbers, words, pictures, and charts	(A)	(B)	(C)	(D)	(E)	VH562967
e. Use models to examine real-life and mathematical examples	(A)	(B)	(C)	(D)	(E)	VH549099
f. Create equations	(A)	(B)	(C)	(D)	(E)	VH562985
g. Examine patterns in tables and graphs to describe relationships	(A)	(B)	(C)	(D)	(E)	VH562991
h. Evaluate a problem-solving process	(A)	(B)	(C)	(D)	(E)	VH562983
i. Evaluate the conclusions of other students	(A)	(B)	(C)	(D)	(E)	VH549107
j. Relate what your students know to the real world and make sense of it mathematically	(A)	(B)	(C)	(D)	(E)	VH562988

11. Thinking about your eighth-grade mathematics classes this year, how much emphasis did you place on teaching your students each of the following? Select **one** circle in each row.

	No emphasis	Very little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	
a. Use definitions and notation precisely	(A)	(B)	(C)	(D)	(E)	VH547462
b. Identify and correct flawed mathematical reasoning	(A)	(B)	(C)	(D)	(E)	VH547464
c. Construct arguments using tables, graphs, or diagrams	(A)	(B)	(C)	(D)	(E)	VH547468
d. Make, test, and validate conjectures	(A)	(B)	(C)	(D)	(E)	VH547466
e. Engage in deductive reasoning and informal proofs	(A)	(B)	(C)	(D)	(E)	VH547465

VH240850

12. Think about your plans for this mathematics class for the entire year. How much emphasis did you or will you give each of the following? Select **one** circle in each row.

	Little or no emphasis	Moderate emphasis	Heavy emphasis	
a. Numbers and operations	☐ A	☐ B	☐ C	VH240851
b. Measurement	☐ A	☐ B	☐ C	VH240852
c. Geometry	☐ A	☐ B	☐ C	VH240853
d. Data analysis, statistics, and probability	☐ A	☐ B	☐ C	VH240856
e. Algebra and functions	☐ A	☐ B	☐ C	VH240854

VH240899

13. When you teach mathematics to your eighth-grade class, do you do any of the following? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Set different achievement standards for some students	☐ A	☐ B	☐ C	☐ D	VH240900
b. Supplement the regular course curriculum with additional material for some students	☐ A	☐ B	☐ C	☐ D	VH240901
c. Have some students engage in different classroom activities	☐ A	☐ B	☐ C	☐ D	VH240904
d. Use a different set of methods in teaching some students	☐ A	☐ B	☐ C	☐ D	VH240903
e. Pace my teaching differently for some students	☐ A	☐ B	☐ C	☐ D	VH240902

14. In your mathematics class this year, how often do you do each of the following with individual students to assess their progress in mathematics? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Discuss each student's current level of performance with them	(A)	(B)	(C)	(D)	(E)	VH845878
b. Set goals for specific progress the student would like to make	(A)	(B)	(C)	(D)	(E)	VH269928
c. Discuss progress the student has made toward goals previously set	(A)	(B)	(C)	(D)	(E)	VH269930
d. Determine how to adjust your teaching strategies to meet the student's current learning needs	(A)	(B)	(C)	(D)	(E)	VH269931

VH270305

15. Suppose your students did very well on their last mathematics test. How likely do you think each of the following explanations is in this situation? Select **one** circle in each row.

	Not at all likely	Not likely	Somewhat likely	Quite likely	Extremely likely	
a. My students did well because they studied and were prepared.	☐ A	☐ B	☐ C	☐ D	☐ E	VH270306
b. My students did well because they put in a lot of effort.	☐ A	☐ B	☐ C	☐ D	☐ E	VH270307
c. My students did well because they always do well on tests.	☐ A	☐ B	☐ C	☐ D	☐ E	VH270308
d. My students did well because I taught the concepts well.	☐ A	☐ B	☐ C	☐ D	☐ E	VH270309
e. My students did well because they guessed well on the test.	☐ A	☐ B	☐ C	☐ D	☐ E	VH270311
f. My students did well because they are just good at math.	☐ A	☐ B	☐ C	☐ D	☐ E	VH270313

VH270361

16. In your mathematics classes this year, how often did you encourage your students to participate in mathematics activities **outside of school**?

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

VH270362

17. In this school year, how many times did you provide **direct opportunities** for your students to participate in mathematics activities **outside of school**?

- Ⓐ Never
- Ⓑ Once
- Ⓒ Two or three times
- Ⓓ Four or five times
- Ⓔ More than five times

18. In your mathematics class this year, how often do you use each of the following strategies when teaching? Select **one** circle in each row.

VH617288

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. I teach mathematics as a whole-class activity.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH617289
b. I create student groups with the same achievement level.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH617290
c. I create student groups with different achievement levels.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH887867
d. I create groups by random assignment.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH617291
e. I allow students to choose their own groups.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH852844

The following questions ask about the organization of your classroom for social studies instruction. Please think about the social studies class (social studies, civics and/or United States government, geography, or United States history) that you teach when questioned about “social studies.” If you teach more than one eighth-grade class, please choose a single class to use as the basis for answering the questions about classroom organization.

VH492737

1. Which best describes your role in teaching social studies to this class? Select **all** that apply.

- ☐ Ⓐ I teach all or most subjects, including social studies.
- ☐ Ⓑ The only subject I teach is social studies.
- ☐ Ⓒ We team teach, and I have primary responsibility for teaching social studies.
- ☐ Ⓓ I have primary responsibility for teaching civics and/or United States government.
- ☐ Ⓔ I have primary responsibility for teaching geography.
- ☐ Ⓕ I have primary responsibility for teaching United States history.

VH588602

2. How many students are in this class? Enter the number of students. If you teach more than one eighth-grade social studies class, please enter the number of students in the class you are using as the basis for answering this survey.

VH492738

3. In a typical week, about how much time in total do you spend with this class on social studies instruction?

_____ hours and _____ minutes per week

VH566810

4. Which best describes how social studies instruction in your school is organized?

- ☐ Ⓐ Social studies is taught primarily as a discrete subject with little or no integration with instruction in other subjects.
- ☐ Ⓑ Some social studies instruction is integrated with other subjects, and some social studies instruction is presented as a discrete subject.
- ☐ Ⓒ Social studies lessons are primarily integrated with instruction in other subjects.

5. During what percentage of social studies instruction time in this class is your primary focus on each of the following subjects? Select **one** circle in each row.

	None	1–10%	11–40%	41–60%	61–90%	More than 90%	
a. Civics and/or United States government	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	VH493389
b. Geography	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	VH493390
c. United States history	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	VH493391
d. Other social studies subject (Please specify): _____	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	VH493392

6. During this school year, how often do you do the following as part of social studies instruction with this class? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Have students read material from a social studies textbook	(A)	(B)	(C)	(D)	(E)	VH493504
b. Have students read extra material about social studies not in the regular textbook (e.g., newspapers, magazines, or online sources)	(A)	(B)	(C)	(D)	(E)	VH493506
c. Have students conduct research about social studies topics (e.g., online, in a library, or through interviews)	(A)	(B)	(C)	(D)	(E)	VH493509
d. Have students use primary sources (e.g., letters, diaries, photographs, films, or essays written by people from the past)	(A)	(B)	(C)	(D)	(E)	VH493512

7. During this school year so far, how often have you done each of the following as part of social studies instruction with this class? Select **one** circle in each row.

	Never	Once	Two or three times	Four or five times	More than five times	
a. Had students give class presentations on social studies topics	☐ A	☐ B	☐ C	☐ D	☐ E	VH493518
b. Had students write about their opinion on a problem or issue (e.g., in a letter, e-mail, or blog post)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493523
c. Had students take part in debates or panel discussions	☐ A	☐ B	☐ C	☐ D	☐ E	VH493524
d. Had students take part in role-playing, mock trials, or dramas about social studies topics	☐ A	☐ B	☐ C	☐ D	☐ E	VH493525

8. When students in this class work on social studies, to what extent do they use computers or other digital devices to do the following? Select **one** circle in each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Use the Internet to look for evidence or sources (e.g., text documents, photographic images, or films)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493491
b. Play games or use apps in which students play a role (e.g., an explorer, geographer, or historian)	☐ A	☐ B	☐ C	☐ D	☐ E	VH728046
c. Create reports or projects about social studies using different forms of media (e.g., a slide presentation that combines text and video clips)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493494
d. Organize information about social studies topics by creating tables, charts, or graphs	☐ A	☐ B	☐ C	☐ D	☐ E	VH493496
e. Participate in online discussions about social studies on a website (e.g., in forums or social media)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493498

9. In your social studies class this year, how often do you use each of the following to assess student progress in social studies? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Tests with multiple-choice, true/false, or matching type questions	(A)	(B)	(C)	(D)	(E)	VH493530
b. Short written responses (e.g., a paragraph or less)	(A)	(B)	(C)	(D)	(E)	VH739504
c. Long written responses (e.g., several paragraphs)	(A)	(B)	(C)	(D)	(E)	VH493540
d. Responses to questions based on information from several sources (e.g., letters, cartoons, or maps)	(A)	(B)	(C)	(D)	(E)	VH493541
e. Computer-based or online assessments	(A)	(B)	(C)	(D)	(E)	VH493544

VH493773

10. When giving assessments in your social studies class this year, how often do you use the assessment results to do each of the following? Select **one** circle in each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	Always or almost always	
a. Regularly discuss each student's current level of performance with them	☐ A	☐ B	☐ C	☐ D	☐ E	VH493774
b. Set goals for specific progress the student would like to make	☐ A	☐ B	☐ C	☐ D	☐ E	VH493775
c. Discuss progress the student has made toward goals previously set	☐ A	☐ B	☐ C	☐ D	☐ E	VH493777
d. Determine how to adjust your teaching strategies to meet the student's current learning needs	☐ A	☐ B	☐ C	☐ D	☐ E	VH493778

VH566822

11. Do you give instruction in civics and/or United States government to your students?

- ☐ A Yes
☐ B No

12. In your social studies class this year, how much have you emphasized the following topics in civics and/or United States government? Select **one** circle in each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Political parties, elections, and voting	☐ A	☐ B	☐ C	☐ D	☐ E	VH728261
b. Other countries' governments (e.g., their structure, how they are run, or interactions with the United States)	☐ A	☐ B	☐ C	☐ D	☐ E	VH728259
c. International organizations (e.g., the United Nations, World Bank, or World Health Organization)	☐ A	☐ B	☐ C	☐ D	☐ E	VH728260
d. Current political and social issues	☐ A	☐ B	☐ C	☐ D	☐ E	VH728257

13. In your social studies class this school year, how much have you emphasized teaching your students each of the following? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Examining the roles and functions of the three branches of the United States government	(A)	(B)	(C)	(D)	(E)	VH493645
b. Examining the rights and responsibilities of United States citizens	(A)	(B)	(C)	(D)	(E)	VH493646
c. Examining how the United States influences and is influenced by events in other countries	(A)	(B)	(C)	(D)	(E)	VH493647
d. Comparing the roles and responsibilities of local, state, and national governments in the United States	(A)	(B)	(C)	(D)	(E)	VH493648
e. Examining why it is important to pay attention to the political process and government	(A)	(B)	(C)	(D)	(E)	VH493650
f. Examining why it is important for individuals to participate in the political process and government	(A)	(B)	(C)	(D)	(E)	VH493651
g. Discussing the political process and government with others	(A)	(B)	(C)	(D)	(E)	VH493658

VH717115

14. During the past two years, have you attended professional development programs (e.g., training sessions and workshops, including online classes) aimed at improving your ability to teach civics and/or United States government? Select **all** that apply.

- ☐ Ⓐ Yes, I have attended programs that are required by my school or district.
- ☐ Ⓑ Yes, I have attended programs that are not required by my school or district.
- ☐ Ⓒ No

VH566823

15. Do you give instruction in United States history to your students?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

16. In your social studies class this year, how much have you emphasized the following periods of United States history? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. The period before 1815 (e.g., age of exploration, colonization, settlement, or American Revolution)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493552
b. 1815 to 1865 (e.g., expansion, reform, sectionalism, or the Civil War)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493553
c. 1865 to 1945 (e.g., Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493554
d. 1945 to the present (e.g., the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493556

17. In your social studies class this school year, how much have you emphasized teaching your students each of the following? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Examining the causes and effects of important events in United States history	☐ A	☐ B	☐ C	☐ D	☐ E	VH493580
b. Examining how time periods in United States history are similar or different	☐ A	☐ B	☐ C	☐ D	☐ E	VH493582
c. Judging whether information from a source (e.g., text, visual graphics, video, or audio) is accurate	☐ A	☐ B	☐ C	☐ D	☐ E	VH493583
d. Analyzing the relationship between two historical events	☐ A	☐ B	☐ C	☐ D	☐ E	VH493587
e. Comparing and evaluating different points of view about the past (e.g., different ideas about what caused the Civil War)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493589
f. Coming up with research questions about why or how something happened in the past (e.g., what were the causes of the Great Depression)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493590
g. Taking and defending a position about a historical issue (e.g., how changes in transportation have affected the United States economy)	☐ A	☐ B	☐ C	☐ D	☐ E	VH493591

VH717110

18. During the past two years, have you attended professional development programs (e.g., training sessions and workshops, including online classes) aimed at improving your ability to teach history? Select **all** that apply.

- ☐ A Yes, I have attended programs that are required by my school or district.
- ☐ B Yes, I have attended programs that are not required by my school or district.
- ☐ C No

VH493813

19. Suppose your students did very well on their last social studies test. How likely do you think each of the following explanations is in this situation? Select **one** circle in each row.

	Not at all likely	Not likely	Somewhat likely	Quite likely	Extremely likely	
a. My students did well because they studied and were prepared.	☐ A	☐ B	☐ C	☐ D	☐ E	VH493814
b. My students did well because they put in a lot of effort.	☐ A	☐ B	☐ C	☐ D	☐ E	VH493815
c. My students did well because they always do well on tests.	☐ A	☐ B	☐ C	☐ D	☐ E	VH493816
d. My students did well because I taught the concepts well.	☐ A	☐ B	☐ C	☐ D	☐ E	VH493817
e. My students did well because they guessed well on the test.	☐ A	☐ B	☐ C	☐ D	☐ E	VH493818
f. My students did well because they are just good at social studies.	☐ A	☐ B	☐ C	☐ D	☐ E	VH493819

2022 Operational Grade 8 COVID-19 Teacher Questionnaire

VR239622

1. Were you working as a teacher at this school during the 2020-2021 school year?

☐ Yes

☐ No

VR248908

2. During the 2020-2021 school year, did you provide distance learning to eighth-grade students because of the COVID-19 outbreak?

☐ Yes

☐ No

VR239638

3. So far this school year, have the following things happened? Select **one** circle in each row.

	Yes	No	
a. Eighth-grade students in my class have participated in distance learning.	☐	☐	VR254921
b. Eighth-grade students in my class have participated in classroom-based instruction.	☐	☐	VR254922
c. School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	☐	☐	VR239668
d. Teachers received training from the school or district for instruction in a distance learning format before the school year started.	☐	☐	VR239669

4. So far this school year, how often have you taken the following measures to address gaps in learning that may have occurred due to the COVID-19 outbreak school closures? Select **one** circle in each row.

	Not applicable	Never	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	(A)	(B)	(C)	(D)	(E)	VR239641
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	(A)	(B)	(C)	(D)	(E)	VR239642
c. Remedial measures with a special focus on students with disabilities	(A)	(B)	(C)	(D)	(E)	VR239644
d. Remedial measures with a special focus on English language learners	(A)	(B)	(C)	(D)	(E)	VR239645

5. So far this school year, how often have you done the following things to address gaps in learning that may have occurred due to the COVID-19 outbreak school closures? Select **one** circle in each row.

	Never	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Reviewed content that students should have learned last year	☐ A	☐ B	☐ C	☐ D	VR239646
b. Provided individualized support to students based on their specific learning gaps	☐ A	☐ B	☐ C	☐ D	VR239647
c. Offered additional learning time or sessions to students outside of their regular instruction	☐ A	☐ B	☐ C	☐ D	VR239648
d. Collaborated with other teachers and staff to review content that students should have learned last year	☐ A	☐ B	☐ C	☐ D	VR239649
e. Provided parents or guardians with at-home learning materials or activities to review content that students should have learned last year	☐ A	☐ B	☐ C	☐ D	VR239650

6. This school year, what are the grading policies and practices in your eighth-grade class? Select **all** squares that apply.

- ☐ A Students receive letter grades.
- ☐ B Students receive pass/fail grades.
- ☐ C Students receive credit.
- ☐ D Students choose how they will be graded.
- ☐ E Other (Please specify): _____

7. So far this school year, how often have you done the following things to prepare you for teaching in a distance learning format? Select **one** circle in each row.

	Never	About once or twice a month	About once or twice a week	Every day or almost every day	This is not available to me.	
a. Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)	(A)	(B)	(C)	(D)	(E)	VR239651
b. Used tools that help teachers share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	(A)	(B)	(C)	(D)	(E)	VR239652
c. Used tools or resources that help teachers develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	(A)	(B)	(C)	(D)	(E)	VR239653
d. Participated in professional development or professional learning center activities to acquire additional training in distance learning	(A)	(B)	(C)	(D)	(E)	VR248997

8. So far this school year, how confident do you feel in doing the following things? Select **one** circle in each row.

	Not at all confident	Not confident	Somewhat confident	Quite confident	Extremely confident	
a. Teaching your eighth-grade students	(A)	(B)	(C)	(D)	(E)	VR239664
b. Addressing gaps between students' knowledge/skills and achievement standards that may have occurred due to the COVID-19 outbreak related school closures	(A)	(B)	(C)	(D)	(E)	VR239665

9. Teaching in a distance learning format, do you think that you would be able to do each of the following things? Select **one** circle in each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Create materials to engage students in distance learning (e.g., prepare daily or weekly instructional packets, record videos or screencasts)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ	VR239656
b. Conduct a distance learning lesson with students in real-time (e.g., via phone, video conferencing, online chat, online learning platforms)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ	VR239657
c. Provide feedback to students in a distance learning format (e.g., via phone, email, virtual office hours)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ	VR239659
d. Develop strategies to help students who are having difficulties mastering content in their distance learning	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ	VR239661