

NAEP FALL 2022 FACTS FOR TEACHERS IN PRIVATE SCHOOLS

I'm thankful for the opportunity for our school to participate in NAEP because I believe it leads to useful outcomes for individual schools, private schools specifically, and education generally in our country. I would strongly encourage all private schools to participate, if selected.

— Dr. James A. Thomas,
President of Columbia Academy, Columbia, TN



The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what students in public and private schools know and can do in various subjects. First administered in 1969, NAEP collects and reports information on student trends and performance and compares the achievement of students in public schools with that of students in private schools. Private schools represent about 24 percent of the schools in the nation, educate approximately 9 percent of the nation's students, and are a critical component of the NAEP program. Private school data are essential to providing a complete and accurate picture of education in the United States and to informing future policy decisions. The results of NAEP are released to the public as The Nation's Report Card.



All About NAEP

As private school teachers, you are essential partners in NAEP.

You make an important contribution by sharing your class time and encouraging your students to participate and do their best. When students take part in NAEP and give their best effort, we get the most accurate measure possible of student achievement across the country.

Teachers can use NAEP questions as a resource in the classroom.

Teachers can use the NAEP Questions Tool at <http://nces.ed.gov/nationsreportcard/nqt> to create online self-scoring tests for students and see how the performance of students in private schools compares nationally with students in public school on specific items. Released items generally come with a scoring guide, sample student responses, and performance data. Students can try NAEP questions by visiting https://www.nationsreportcard.gov/sample_questions.aspx.

Teachers can watch the NAEP teacher video. The video provides an overview of the assessment as well as tips on how to support students selected to participate. Watch the video at https://youtu.be/zR1_pUdSIg.

Teachers can also view the private school video. Teachers and heads of school describe their experiences with the NAEP assessment and the value of NAEP to private schools in an online video, *Private Schools and NAEP: A National Conversation*. Watch the video at https://nces.ed.gov/nationsreportcard/participating/private_nonpublic.aspx.

Highlights of the NAEP 2022 Program

Visit <https://nces.ed.gov/nationsreportcard/about/covid19.aspx> for more information about NAEP COVID-19 protocols.

From October 10 to December 16, 2022, NAEP field staff will administer assessments in public and private schools across the country. The assessment will be administered to age 13 students in mathematics and reading.

Students will take only one subject. NAEP representatives will bring all materials and equipment to the school on assessment day. The total time away from the classroom will be approximately 90 minutes. This includes transition time, directions and tutorials, and completion of survey questions.

It's important to know that...

No advance preparation is needed. No advance preparation for teachers or for students is necessary. Trained NAEP representatives, employed by a contractor to the National Center for Education Statistics, administer NAEP.

Inclusion is essential. To ensure that student achievement is accurately reported, students with disabilities (SD) and English language learners (EL) are encouraged to participate in NAEP assessments. Many accommodations are allowed during the assessment, such as extended time, breaks during the test, and a separate setting. SD and EL teachers who work with the students selected for the assessment are asked to provide information to determine how these students will be assessed on NAEP.

NAEP data are used for statistical purposes only.* No one involved in administering NAEP keeps personal information on teachers or students after the assessments are completed. There are no results for individual students, classrooms, or schools.





How NAEP reports results

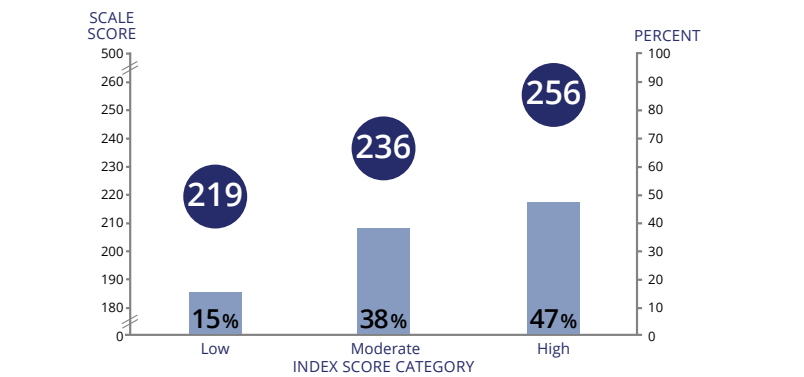
Since 1969, NAEP has produced many reports chronicling trends over time in student performance. Results for private schools are generally reported as overall private school results and for two groups of private schools, Catholic and other private schools.

NAEP also disseminates contextual information from data collected on student survey questionnaires. This information can be used to inform parents, the public, and education policymakers about our students' educational experiences inside and outside the classroom. You can access data from previous assessments at <https://www.nationsreportcard.gov/ndecore/xplore/nde> and explore the most recent results at <https://www.nationsreportcard.gov>. For a quick, but detailed, look at results for private schools, explore the NAEP Private School Quick Data tool at http://nces.ed.gov/nationsreportcard/about/private_school_quick_data.aspx.

Highlights of NAEP 2019 Mathematics and Reading

The NAEP 2019 mathematics and reading results include both achievement and survey questionnaire data for students in grades 4 and 8 across the country. The national results combine data from students assessed in public and private schools. Some highlights of these results are included.

Percentage and average score of fourth-grade students assessed in NAEP mathematics, by students' confidence in mathematics knowledge and skills index score category: 2019

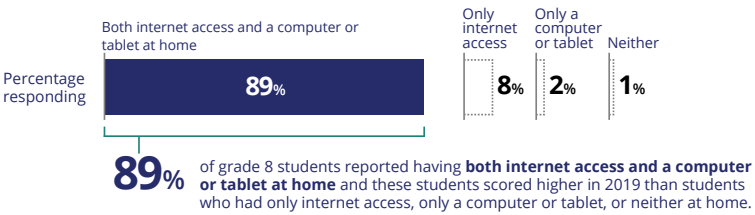


53% of grade 4 students reported **low to moderate** levels of confidence in mathematics knowledge and skills and scored lower than students who reported high levels of confidence.

Source: U.S. Department of Education, National Assessment Governing Board, The National Assessment of Educational Progress (NAEP), 2019 Mathematics and Reading Assessments. Scale score on 0 to 500 scale.

Fourth-grade students were asked about their confidence in performing concrete mathematics-related tasks, such as estimating the weight of five apples using pounds or finding how much carpet was needed to cover a floor when given its length and width. Their responses were used to create a confidence index. About 47 percent of students reported high levels of confidence, and 38 percent and 15 percent reported moderate or low levels, respectively. Comparing this index to achievement, students reporting higher levels of confidence in their mathematics ability scored higher in mathematics on average than those reporting lower levels.

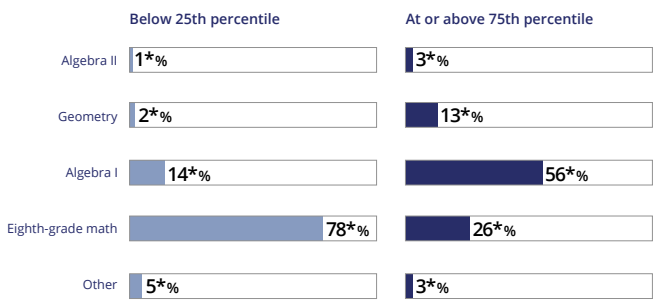
Percentage of eighth-grade students assessed in NAEP reading, by whether they have internet access and digital devices available at home for them to use: 2019



Source: U.S. Department of Education, National Assessment Governing Board, The National Assessment of Educational Progress (NAEP), 2019 Mathematics and Reading Assessments. Scale score on 0 to 500 scale.

NAEP achievement results are also reported as percentiles. The percent of eighth-grade students assessed in mathematics whose achievement fell below the 25th percentile and at or above the 75th percentile are compared based on what math class they were taking during the school year they were assessed. The results show a larger percentage of lower-performing students taking either an eighth-grade math course (78 percent versus 26 percent) or other math course (5 percent versus 3 percent). However, a larger share of higher-performing students reported taking algebra I (56 percent versus 14 percent), geometry (13 percent versus 2 percent), or algebra II (3 percent versus 1 percent).

Percentage of eighth-grade students assessed in NAEP mathematics who reported on the math class taken during the current school year, by percentiles: 2019



* Significantly different ($p < .05$) from students performing at or above the 75th percentile.

Source: U.S. Department of Education, National Assessment Governing Board, The National Assessment of Educational Progress (NAEP), 2019 Mathematics and Reading Assessments. Scale score on 0 to 500 scale.

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**National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.*

Photo is for illustrative purposes only. Any person depicted in the photo is a model.