



2000 SD/LEP Questionnaire

SD/LEP STUDENT QUESTIONNAIRE

LD001612

POSITION OF PERSON COMPLETING QUESTIONNAIRE

- Ⓐ Principal/Assistant Principal
- Ⓑ Special Education Teacher
- Ⓒ Bilingual Education/ESL Teacher
- Ⓓ Classroom Teacher
- Ⓔ Other (specify) _____

A representative sample of students across the country, including some students in your school, has been selected to take part in the National Assessment of Educational Progress (NAEP). The current assessment focuses on reading, mathematics, and science. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. In order to obtain a complete picture of how **all** students are doing, it is important to collect information on **all** students sampled who have been identified as having a physical or mental disability or are classified as limited English proficient, whether they will be assessed or NOT. We are asking you to complete this questionnaire about **one** of those students.

We realize that you are very busy; however, we urge you to complete this questionnaire as carefully as possible. The information you provide will be kept confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Answer directly on the questionnaire with a number 2 pencil by filling in the appropriate oval, and if necessary, by writing your response in the space provided. When you are finished, please return the questionnaires to your school's NAEP coordinator.

Thank you very much for your help.

INSTRUCTIONS FOR FILLING OUT QUESTIONNAIRE

- If the student has a physical or mental disability and has an IEP or equivalent classification such as those receiving services under Section 504 of the Rehabilitation Act Amendments of 1973, please complete SECTION A, beginning on page 3
- If the student is classified as limited English proficient according to school records, please complete SECTION B BEGINNING WITH QUESTION 18, on page 9.
- If the student both has a physical or mental disability and is classified as limited English proficient according to school records, please complete SECTION A AND SECTION B.

SECTION A: STUDENTS WITH DISABILITIES

Complete this section for all students who have an IEP or equivalent classification (such as those receiving services under Section 504 of the Rehabilitation Act Amendments of 1973.)

QK070485

1. Which of the following best describes this student's **primary disability**?
Fill in one oval only.

- ☐ Ⓐ Specific learning disability
- ☐ Ⓑ Hearing impairment/deafness
- ☐ Ⓒ Visual impairment/blindness
- ☐ Ⓓ Speech or language impairment
- ☐ Ⓔ Mental retardation
- ☐ Ⓕ Emotional disturbance
- ☐ Ⓖ Orthopedic impairment
- ☐ Ⓗ Traumatic brain injury
- ☐ ⓘ Autism
- ☐ Ⓢ Developmental delay
(age 9 or younger)
- ☐ Ⓚ Other health impairments
- ☐ Ⓛ Other (specify) _____

2. What is the degree of this student's disability?

QK070498

- ☐ Ⓐ Profound/Severe
- ☐ Ⓑ Moderate
- ☐ Ⓒ Mild

3. Does the student's IEP state that he or she cannot participate in assessments such as NAEP, even with accommodations?

QK070501

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don't know.

4. What grade level of instruction is this student currently receiving in **reading/language arts**?

QK070511

- ☐ Ⓐ This student is currently not receiving instruction in reading/language arts.
- ☐ Ⓑ At or above grade level
- ☐ Ⓒ One year below grade level
- ☐ Ⓓ Two or more years below grade level
- ☐ Ⓔ I don't know.

5. Is this student participating in the same curriculum content as nondisabled students receiving the same grade level of instruction in **reading/language arts**?

QK070506

- ☐ Ⓐ This student is currently not receiving instruction in reading/language arts.
- ☐ Ⓑ Yes
- ☐ Ⓒ No
- ☐ Ⓓ I don't know.

6. What grade level of instruction is this student currently receiving in **mathematics**?

- Ⓐ This student is currently not receiving instruction in mathematics.
- Ⓑ At or above grade level
- Ⓒ One year below grade level
- Ⓓ Two or more years below grade level
- Ⓔ I don't know.

7. Is this student participating in the same curriculum content as nondisabled students receiving the same grade level of instruction in **mathematics**?

- Ⓐ This student is currently not receiving instruction in mathematics.
- Ⓑ Yes
- Ⓒ No
- Ⓓ I don't know.

8. What grade level of instruction is this student currently receiving in **science**?

- Ⓐ This student is currently not receiving instruction in science.
- Ⓑ At or above grade level
- Ⓒ One year below grade level
- Ⓓ Two or more years below grade level
- Ⓔ I don't know.

9. Is this student participating in the same curriculum content as nondisabled students receiving the same grade level of instruction in **science**?

- Ⓐ This student is currently not receiving instruction in science.
- Ⓑ Yes
- Ⓒ No
- Ⓓ I don't know.

10. Are any accommodations or adaptations used for district or statewide achievement testing for this student?

- Ⓐ Yes, tested with accommodations or adaptations
- Ⓑ No, tested without accommodations or adaptations
[GO TO QUESTION 15.]
- Ⓒ IEP states that this student cannot be tested
[GO TO QUESTION 15.]

Questions 11-14. If your answer to question 10 is “Yes,” which accommodations or adaptations are used for district or statewide achievement testing with this student?

11. **Presentation Accommodations (Fill in all ovals that apply.)**

- Ⓐ Read directions aloud
- Ⓑ Read problems aloud (except on reading test)
- Ⓒ Signing of directions
- Ⓓ of audiotaped version of test
- Ⓔ Assistance with interpretation of directions
- Ⓕ Braille edition of test
- Ⓖ Large-print edition of test
- Ⓗ Use of magnifying equipment
- Ⓘ Other (specify)_____

12. Response Accommodations (Fill in all ovals that apply.)

- ☐ Ⓐ Response in Braille
- ☐ Ⓑ Response in sign language
- ☐ Ⓒ Oral responses
- ☐ Ⓓ Pointing to answers
- ☐ Ⓔ Tape recording of answers
- ☐ Ⓕ Use of computer to respond
- ☐ Ⓖ Use of typewriter to respond
- ☐ Ⓗ Use of calculator including talking or Braille calculators
- ☐ ⓘ Use of template to respond
- ☐ ⓫ Use of large marking pen or specially designed writing tool
- ☐ ⓬ Other (specify) _____

QK070518

13. Setting Accommodations (Fill in all ovals that apply.)

- ☐ Ⓐ Test in small group
- ☐ Ⓑ Test individually
- ☐ Ⓒ Other (specify) _____

QK070519

14. Timing Accommodations (Fill in all ovals that apply.)

- ☐ Ⓐ Extended time
- ☐ Ⓑ More breaks during test
- ☐ Ⓒ Test sessions over several days
- ☐ Ⓓ Other (specify) _____

QK070524

15. How would this student most appropriately participate in the NAEP **reading/language arts** assessment?
- Ⓐ Without accommodations or adaptations
 - Ⓑ With the accommodations or adaptations specified for district or statewide achievement testing of this student
 - Ⓒ The IEP team or an equivalent group has determined that the student cannot participate in assessments such as NAEP reading/language arts.

QK070525

16. How would this student most appropriately participate in the NAEP **mathematics** assessment?
- Ⓐ Without accommodations or adaptations
 - Ⓑ With the accommodations or adaptations specified for district or statewide achievement testing of this student
 - Ⓒ The IEP team or an equivalent group has determined that the student cannot participate in assessments such as NAEP mathematics.

QK070526

17. How would this student most appropriately participate in the NAEP **science** assessment?
- Ⓐ Without accommodations or adaptations
 - Ⓑ With the accommodations or adaptations specified for district or statewide achievement testing of this student
 - Ⓒ The IEP team or an equivalent group has determined that the student cannot participate in assessments such as NAEP science.

21. Including the current school year, how long has this student been receiving **academic instruction in science** primarily in English?

- Ⓐ Student does not receive academic instruction primarily in English.
- Ⓑ 1 year
- Ⓒ 2 years
- Ⓓ 3 years
- Ⓔ 4 years or more
- Ⓕ I don't know.

22. **During this school year**, what percentage of this student's **academic instruction** is provided in his/her native language?

- Ⓐ 0%
- Ⓑ 1-24%
- Ⓒ 25-49%
- Ⓓ 50-99%
- Ⓔ 100%

23. What grade level of instruction is this student currently receiving in **English reading/English language arts**?

- Ⓐ This student is currently not receiving instruction in English reading/English language arts.
- Ⓑ At or above grade level
- Ⓒ One year below grade level
- Ⓓ Two or more years below grade level
- Ⓔ I don't know.

24. What grade level of instruction is this student currently receiving in **mathematics**?

- Ⓐ This student is currently not receiving instruction in mathematics.
- Ⓑ At or above grade level
- Ⓒ One year below grade level
- Ⓓ Two or more years below grade level
- Ⓔ I don't know.

25. What grade level of instruction is this student currently receiving in **science**?

- Ⓐ This student is currently not receiving instruction in science.
- Ⓑ At or above grade level
- Ⓒ One year below grade level
- Ⓓ Two or more years below grade level
- Ⓔ I don't know.

26. Are any accommodations or adaptations used for district or statewide achievement testing for this student?

- Ⓐ Yes, tested with accommodations or adaptations
- Ⓑ No, tested without accommodations or adaptations
[GO TO QUESTION 28]
- Ⓒ IEP states that student cannot be tested (for LEP students classified as SD).
[GO TO QUESTION 28]

27. If your answer to question 26 is “**Yes**,” which accommodations or adaptations are used for district or statewide achievement testing with this student? (**Fill in all ovals that apply.**)

- Ⓐ Native language version of test
- Ⓑ Bilingual version of test
- Ⓒ Word lists or glossaries
- Ⓓ Bilingual dictionary
- Ⓔ Help from a native speaker in interpreting directions and questions
- Ⓕ Directions read aloud in English
- Ⓖ Questions read aloud in English
- Ⓗ Extended time
- Ⓘ Other (specify) _____

28. How would this student most appropriately participate in the NAEP **reading/language arts assessment**?

- Ⓐ English version without accommodations or adaptations
- Ⓑ English version with accommodations or adaptations
- Ⓒ Native language version or a bilingual version with or without accommodations or adaptations
- Ⓓ This student would not participate.

29. How would this student most appropriately participate in the NAEP **mathematics** assessment?
- Ⓐ English version without accommodations or adaptations
 - Ⓑ English version with accommodations or adaptations
 - Ⓒ Native language version or a bilingual version with or without accommodations or adaptations
 - Ⓓ This student would not participate.

30. How would this student most appropriately participate in the NAEP **science** assessment?
- Ⓐ English version without accommodations or adaptations
 - Ⓑ English version with accommodations or adaptations
 - Ⓒ Native language version or a bilingual version with or without accommodations or adaptations
 - Ⓓ This student would not participate.

THANK YOU FOR YOUR COOPERATION.