



# **School Questionnaire**

---

**2012**  
**Grade 12**

# SCHOOL QUESTIONNAIRE

## GRADE 12

During the 2011–2012 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in economics, mathematics, and reading. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

### Instructions

**Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.**

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

**THANK YOU VERY MUCH.**

## School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

,

Examples of numerals are:

## Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VB337250

2. What is the current enrollment in your school?

,

3. Approximately what percentage of twelfth-graders in your school is new this year?

 %

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

5. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
- ☐ B No

VC311331

6. What other type of school is this? Fill in **one** oval on each line.

Yes

No

a. Regular secondary school

☐ A☐ B

VC311335

b. A regular school with a magnet program

☐ A☐ B

VC311336

c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school

☐ A☐ B

VC311338

d. Special education: a school that primarily serves students with disabilities

☐ A☐ B

VC311343

e. Vocational/technical: a school that primarily serves students being trained for occupations

☐ A☐ B

VC311346

f. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational

☐ A☐ B

VC311350

g. Private (independent)

☐ A☐ B

VC311351

h. Private (religiously affiliated)

☐ A☐ B

VC311353

i. Privately run public school

☐ A☐ B

VC311354

j. Other

☐ A☐ B

VC311358

HE000917

7. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

☐ A 0–2%☐ B 3–5%☐ C 6–10%☐ D More than 10%

8. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 11.*
- Ⓑ No → *Skip to Question 14.*

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 13.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 12.*

12. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2011
- Ⓒ 2010
- Ⓓ 2009
- Ⓔ 2008
- Ⓕ 2007
- Ⓖ 2006 or earlier



13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

15. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

|  | None                    | 1-5%                    | 6-10%                   | 11-25%                  | 26-50%                  | 51-75%                  | 76-90%                  | Over 90%                |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Targeted Title I services   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB610145 |
| b. Gifted and talented program   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485286 |
| c. Instruction provided in student's home language (non-English)       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485287 |
| d. English-as-a-second-language (not in a bilingual education program) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485288 |
| e. Special education   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485289 |

VB338407

16. Of students in last year's graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line.

|   | None                    | 1-5%                    | 6-10%                   | 11-25%                  | 26-50%                  | 51-75%                  | 76-90%                  | Over 90%                |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Two-year colleges                        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB338408 |
| b. Four-year colleges or universities       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB338409 |
| c. Vocational-technical or business schools | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB338410 |

17. During a typical week of school, what is the total number of regularly scheduled volunteers working in the school?

- Ⓐ 0
- Ⓑ 1–3
- Ⓒ 4–6
- Ⓓ 7–10
- Ⓔ More than 10

*For all teacher counts entered in item 18:*

*INCLUDE these types of teachers:*

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

*INCLUDE these types of teachers:*

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

*DO NOT INCLUDE:*

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

18. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

**a. Full-time**

  

Full-time teachers

**b. Part-time**

  

Part-time teachers

## Part II: Economics

**For the purposes of this questionnaire, “economics” means the study of the basic problem of limited resources and how people choose to use these resources.**

**Economics may be taught from an academic perspective, or it may be taught in an applied context, including:**

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations

1. Which of the following **economics-related courses** are offered in your school? Please include courses that were offered this year or last year. Fill in **all** ovals that apply.

|   |                         | Offered as              |                                    |                         |          |
|---|-------------------------|-------------------------|------------------------------------|-------------------------|----------|
|   | Not offered             | Partial semester course | Full semester course or equivalent | Full year course        |          |
| a. Economics course (general course <b>other than</b> Advanced Placement, International Baccalaureate, or honors economics) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607188 |
| b. Government and economics course (combined course)  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607189 |
| c. Consumer economics or personal finance course  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607190 |
| d. Advanced Placement Economics course  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607191 |
| e. International Baccalaureate Economics course   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607192 |
| f. Honors economics course ( <b>other than</b> Advanced Placement or International Baccalaureate Economics)                 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607193 |
| g. Business course such as entrepreneurship or business principles  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607194 |
| h. Any other economics course (specify)<br>_____  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607195 |
| i. Any other course that includes an extended (at least 8-week long) unit on economics (specify)<br>_____                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | VB607196 |

2. By the time they graduate, what percentage of the students in your school will have taken at least one semester of each of the following courses? Fill in **one** oval on each line.

|  | None/<br>course<br>not<br>offered | 10% or<br>less | 11–25% | 26–50% | 51–75% | 76% or<br>more |          |
|--|-----------------------------------|----------------|--------|--------|--------|----------------|----------|
| a. Economics course<br>(general course <b>other than</b> Advanced Placement,<br>International Baccalaureate,<br>or honors economics) | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607198 |
| b. Government and<br>economics course<br>(combined course)   | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607199 |
| c. Consumer economics<br>or personal finance course  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607200 |
| d. Advanced Placement<br>Economics course  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607201 |
| e. International<br>Baccalaureate<br>Economics course  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607442 |
| f. Honors economics<br>course ( <b>other than</b><br>Advanced Placement<br>or International<br>Baccalaureate Economics)              | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607443 |
| g. Business course such as<br>entrepreneurship or business<br>principles   | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607444 |
| h. Any other economics<br>course (specify)<br>_____  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607445 |
| i. Any other course that<br>includes an extended<br>(at least 8-week long)<br>unit on economics (specify)<br>_____                   | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607446 |

3. Does your school have a **requirement** that students must take at least one semester of any of the following economics-related courses **for graduation**? Fill in **all** ovals that apply.

|  | Yes, a<br>requirement<br>for all<br>students | Yes, a<br>requirement<br>for certain<br>types of<br>diplomas | No<br>requirement       |          |
|--|--|--|-------------------------|----------|
| a. Economics course (general course <b>including</b> Advanced Placement, International Baccalaureate, or honors economics) | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607448 |
| b. Government and economics course (combined course)   | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607449 |
| c. Consumer economics or personal finance course   | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607450 |
| d. Business course such as entrepreneurship, marketing, or business principles   | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607451 |
| e. Any other economics course (specify) _____  | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607452 |
| f. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____                     | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607453 |
| g. At least one economics-related course, that students choose from among a variety of courses such as those listed above  | <input type="radio"/> A                      | <input type="radio"/> B                                      | <input type="radio"/> C | VB607454 |

VB607455

4. Can students choose to take an **economics** course (from among a variety of other social studies courses) to fulfill a general social studies graduation requirement?

- ☐ A Yes  
☐ B No

VB607456

5. Are students in your school required to take a district or state standardized test **on economics**? Fill in **all** ovals that apply.

- ☐ A Yes, a district test  
☐ B Yes, a state test  
☐ C No

VB607457

6. Are students in your school required to take a district or state standardized test that **includes questions about economics**? Fill in **all** ovals that apply.

- ☐ A Yes, a district test  
☐ B Yes, a state test  
☐ C No



7. Are any of the following **co-curricular activities** related to economics available through your school? They could be part of a class or offered as an extracurricular activity. Fill in **one** oval on each line.

|  | Available               | Not available           | Don't know              |          |
|--|-------------------------|-------------------------|-------------------------|----------|
| a. Future Business Leaders of America (FBLA)   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607459 |
| b. DECA (an association of marketing students)   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607460 |
| c. Junior Achievement  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607461 |
| d. Club (includes such things as an economics, entrepreneurship, or investment club)                       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607462 |
| e. Academic competition (includes such things as Fed Challenge, Economic Challenge, or Academic Decathlon) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607463 |
| f. Stock market game/simulation  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607466 |
| g. Student-managed school store  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607467 |
| h. Student-managed credit union or bank  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607468 |
| i. Other (specify) _____   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VB607469 |

## School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school. The questions in the following section are being evaluated for use in future questionnaires. Please note that some of the questions are similar to questions that you answered in Section I.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:  
150 would be written as

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 0 | , | 1 | 5 | 0 |
|---|---|---|---|---|---|

Examples of numerals are:

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 0 |

### Part III: School Characteristics and Policies

VE592238

1. Can your school be described by any of the following? Fill in ovals for **all** that apply.

- ☐ Ⓐ Elementary school
- ☐ Ⓑ Middle or junior high school
- ☐ Ⓒ Secondary school
- ☐ Ⓓ Regular school with a magnet program
- ☐ Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ Ⓕ Special education school: primarily serves students with disabilities
- ☐ Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ Ⓗ Private independent school
- ☐ ⓘ Private religiously affiliated school
- ☐ Ⓣ Independent charter school
- ☐ Ⓚ Charter school administered by local school district
- ☐ Ⓛ Other (specify): \_\_\_\_\_

2. Please indicate how much you disagree or agree with each of the following statements about your school. Fill in **one** oval on each line.

|   | Strongly<br>disagree | Disagree | Agree | Strongly<br>agree |          |
|---|----------------------|----------|-------|-------------------|----------|
| a. Most teachers are happy to be teaching in this school.                     | (A)                  | (B)      | (C)   | (D)               | VE588050 |
| b. Most teachers have a good understanding of the school's curricular goals.  | (A)                  | (B)      | (C)   | (D)               | VE588051 |
| c. Most teachers are successful in implementing the school's curriculum.      | (A)                  | (B)      | (C)   | (D)               | VE588054 |
| d. Most teachers have high expectations for student achievement.              | (A)                  | (B)      | (C)   | (D)               | VE588099 |
| e. Most parents and guardians have high expectations for student achievement. | (A)                  | (B)      | (C)   | (D)               | VE588102 |
| f. Most parents and guardians are involved in school activities.              | (A)                  | (B)      | (C)   | (D)               | VE588103 |
| g. Most students respect other students.                                      | (A)                  | (B)      | (C)   | (D)               | VE588104 |
| h. Most students respect teachers.  | (A)                  | (B)      | (C)   | (D)               | VE594606 |
| i. Most students respect school property.                                     | (A)                  | (B)      | (C)   | (D)               | VE588107 |
| j. Most students want to do well in school.                                   | (A)                  | (B)      | (C)   | (D)               | VE588109 |

3. To the best of your knowledge, how often does each of the following problems occur among twelfth-grade students in your school? Fill in **one** oval on each line.

|  | Never or<br>hardly ever | A few<br>times a<br>year | Once or<br>twice a<br>month | Once or<br>twice a<br>week | Every day<br>or almost<br>every day |          |
|--|-------------------------|--------------------------|-----------------------------|----------------------------|-------------------------------------|----------|
| a. Student in-class<br>misbehavior       | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592674 |
| b. Vandalism                             | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592671 |
| c. Theft                                 | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592673 |
| d. Student bullying                      | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592677 |
| e. Physical abuse of students            | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592676 |
| f. Student verbal abuse of<br>teachers   | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592684 |
| g. Student physical abuse of<br>teachers | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592670 |
| h. Student absenteeism                   | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592669 |
| i. Drug and alcohol use by<br>students   | <input type="radio"/> A | <input type="radio"/> B  | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E             | VE592672 |

VE588195

4. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Fill in **one** oval on each line.

|  | 0-5% | 6-10% | 11-25% | 26-50% | 51-75% | Over 75% | I don't know. |          |
|--|------|-------|--------|--------|--------|----------|---------------|----------|
| a. Attending a two-year college                                    | (A)  | (B)   | (C)    | (D)    | (E)    | (F)      | (G)           | VE588197 |
| b. Attending a four-year college                                   | (A)  | (B)   | (C)    | (D)    | (E)    | (F)      | (G)           | VE589625 |
| c. Attending a vocational-technical or business school             | (A)  | (B)   | (C)    | (D)    | (E)    | (F)      | (G)           | VE588425 |
| d. Working for pay   | (A)  | (B)   | (C)    | (D)    | (E)    | (F)      | (G)           | VE588429 |
| e. Serving in the military (excluding ROTC and military academies) | (A)  | (B)   | (C)    | (D)    | (E)    | (F)      | (G)           | VE588432 |

VE602153

5. Approximately what percentage of students in your twelfth-grade class has taken at least one course in each of the following programs? Fill in **one** oval on each line.

|   | None | 1-5% | 6-10% | 11-25% | 26-50% | Over 50% |          |
|---|------|------|-------|--------|--------|----------|----------|
| a. College Board Advanced Placement (AP <sup>®</sup> ) course | (A)  | (B)  | (C)   | (D)    | (E)    | (F)      | VE602163 |
| b. International Baccalaureate <sup>®</sup> (IB) program      | (A)  | (B)  | (C)   | (D)    | (E)    | (F)      | VE602159 |

6. Approximately what percentage of students in this year's graduating class has taken an academic course for dual credit?

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ Over 75%

7. Approximately what percentage of your twelfth-grade students are in each of the following instructional programs? Fill in **one** oval on each line.

|  | 0% | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | 76–90% | Over<br>90% |          |
|--|----|------|-------|--------|--------|--------|--------|-------------|----------|
| a. General high school program   | Ⓐ  | Ⓑ    | Ⓒ     | Ⓓ      | Ⓔ      | Ⓕ      | Ⓖ      | Ⓗ           | VB589010 |
| b. College prep, academic, or specialized academic (such as science, mathematics, fine arts) program | Ⓐ  | Ⓑ    | Ⓒ     | Ⓓ      | Ⓔ      | Ⓕ      | Ⓖ      | Ⓗ           | VB589012 |
| c. Vocational, technical, or business program  | Ⓐ  | Ⓑ    | Ⓒ     | Ⓓ      | Ⓔ      | Ⓕ      | Ⓖ      | Ⓗ           | VB589015 |

VE592604

8. Does your school offer tenure to teachers?

- ☐ A Yes → *Go to Question 9.*
- ☐ B No → *Skip to Question 10.*

VE588721

9. Of the following categories of teachers who were full-time teachers at your school at the end of the last school year, what percentage stayed on as full-time teachers for this school year? Fill in **one** oval on each line.

|   | 0–10%                   | 11–25%                  | 26–50%                  | 51–75%                  | 76–90%                  | Over 90%                |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Nontenured teachers who had taught for at least one year | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | VE588765 |
| b. Tenured teachers   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | VE588766 |

VE600319

10. In the last school year, how many full-time teachers were new to your school?

If you answered 1 or any number greater than 1, *go to Question 11.*

If you answered 0, *skip to Question 12.*



VE592330

11. Of the full-time teachers who were new to your school last year, what percentage stayed on as full-time teachers for this school year?

- Ⓐ 0–10%
- Ⓑ 11–25%
- Ⓒ 26–50%
- Ⓓ 51–75%
- Ⓔ 76–90%
- Ⓕ Over 90%

VE588132

12. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

VE592581

13. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

VE588470

14. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- ☐ A 0
- ☐ B 1–5
- ☐ C 6–10
- ☐ D 11–15
- ☐ E 16–25
- ☐ F More than 25

VE592328

15. Does your school offer any of the following services to students on a regular basis? Fill in ovals for **all** that apply.

- ☐ A Career and technical education workshops
- ☐ B Career counseling services or programs
- ☐ C Job placement services
- ☐ D Career days or job fairs
- ☐ E Career or employment readiness workshops

VE588677

16. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

|   | Not applicable          | 0–10%                   | 11–25%                  | 26–50%                  | Over 50%                |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| a. Volunteer regularly to help in the classroom or another part of the school | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| b. Attend teacher–parent conferences  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

VE588679

VE588681

## Part IV: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VC104703

3. Who **granted** your school's original charter?

- Ⓐ School district
- Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other

VC104758

4. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VC104799

5. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law