

Civics, Geography, U.S. History & Writing School Background Questionnaire

2010
Grade 12

SCHOOL QUESTIONNAIRE

GRADE 12

During the 2009–2010 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in civics, geography, U.S. history, and writing. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Instructions

Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

THANK YOU VERY MUCH.

School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

,

Examples of numerals are:

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- ☐ Ⓐ Pre-kindergarten
- ☐ Ⓑ Kindergarten
- ☐ Ⓒ 1st grade
- ☐ Ⓓ 2nd grade
- ☐ Ⓔ 3rd grade
- ☐ Ⓕ 4th grade
- ☐ Ⓖ 5th grade
- ☐ Ⓗ 6th grade
- ☐ Ⓘ 7th grade
- ☐ Ⓙ 8th grade
- ☐ Ⓚ 9th grade
- ☐ Ⓛ 10th grade
- ☐ Ⓜ 11th grade
- ☐ Ⓝ 12th grade

VB556165

2. Do all students in your school follow the same school calendar?

- ☐ Ⓐ Yes → *Go to Question 3.*
- ☐ Ⓑ No → *Skip to Question 4.*

VC346266

3. Please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2010. Fill in the blocks below and then *skip to Question 5.*

, hours of instruction as of February 1, 2010

VB607892

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2010.

First group: , hours of instruction as of February 1, 2010

VB607893

Second group: , hours of instruction as of February 1, 2010

VB607894

Third group: , hours of instruction as of February 1, 2010

VB607895

VB337250

5. What is the current enrollment in your school?

,

VC181111

6. Approximately what percentage of twelfth-graders in your school . . .
(Please be sure your answers sum to 100%.)

a. is **new this year**?

%

VC181112

b. has been attending your school for 1–2 years?

%

VC181113

c. has been attending your school for 3 or more years?

%

VC181114

TOTAL

100 %

7. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–5%
- ☐ Ⓒ 6–10%
- ☐ Ⓓ 11–25%
- ☐ Ⓔ 26–50%
- ☐ Ⓕ 51–75%
- ☐ Ⓖ 76–90%
- ☐ Ⓗ Over 90%

8. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VC311331

9. What other type of school is this? Fill in **one** oval on each line.

	Yes	No	
a. Regular secondary school	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311335
b. A regular school with a magnet program	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311336
c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311338
d. Special education: a school that primarily serves students with disabilities	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311343
e. Vocational/technical: a school that primarily serves students being trained for occupations	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311346
f. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311350
g. Private (independent)	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311351
h. Private (religiously affiliated)	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311353
i. Privately run public school	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311354
j. Other	<input type="radio"/> (A)	<input type="radio"/> (B)	VC311358

HE000917

10. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- ☐ (A) 0–2%
- ☐ (B) 3–5%
- ☐ (C) 6–10%
- ☐ (D) More than 10%

LC000488

11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

HE000918

12. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%

13. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ 11–15%
- Ⓕ 16–20%
- Ⓖ More than 20%

14. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 15.*
- Ⓑ No → *Skip to Question 18.*

15. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 17.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 16.*

VE036139

16. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2009
- Ⓒ 2008
- Ⓓ 2007
- Ⓔ 2006
- Ⓕ 2005
- Ⓖ 2004 or earlier

VB608487

17. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

18. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- ☐ A No
- ☐ B Yes, our school receives funds, which are targeted to eligible students.
- ☐ C Yes, our school receives funds, which are used for schoolwide purposes.

19. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289

VB338407

20. Of students in last year’s graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Two-year colleges	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338408
b. Four-year colleges or universities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338409
c. Vocational-technical or business schools	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338410

VE101901

21. During a typical week of school, what is the total number of regularly scheduled volunteers working in the school?

- ☐ A 0
- ☐ B 1–3
- ☐ C 4–6
- ☐ D 7–10
- ☐ E More than 10

For all teacher counts entered in item 22:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

22. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

Part II: Civics, Geography, and U.S. History

For the purposes of this questionnaire, “civics” means the study of basic concepts about the theory and practice of constitutional democracy in the United States. Also included is the development of intellectual and participatory civic skills, as well as the disposition to assume the rights and responsibilities of individuals in society.

1. At what grade do students in your school typically take the following courses? Fill in **all** ovals that apply.

VB338399

	9th grade	10th grade	11th grade	12th grade	This course is not offered in my school.	
a. A course primarily focused on U.S. history	(A)	(B)	(C)	(D)	(E)	VB338400
b. A course primarily focused on geography	(A)	(B)	(C)	(D)	(E)	VB338401
c. A course primarily focused on civics or government	(A)	(B)	(C)	(D)	(E)	VB607899

VE015722

2. To what extent have you emphasized each of the following topics in your twelfth-grade U.S. history curriculum? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	This topic is not offered in my school.	
a. Change and continuity in U.S. democracy	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015723
b. Gatherings and interactions of people from various cultures	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015724
c. Technological changes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015725
d. Economic changes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015726
e. Changing role of the U.S. in the world	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015727

VE015728

3. To what extent have you emphasized each of the following topics in your twelfth-grade civics or government curriculum? Fill in **one** oval on each line.

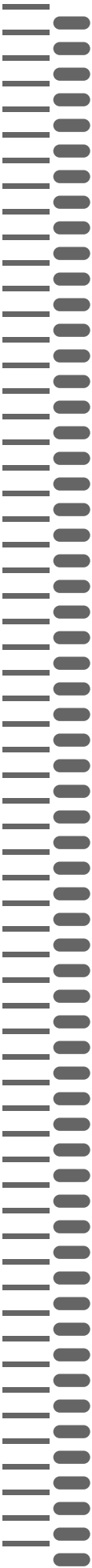
	Not at all	Small extent	Moderate extent	Large extent	This topic is not offered in my school.	
a. Politics and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015729
b. Foundations of the U.S. political system	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015730
c. The U.S. Constitution	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015731
d. World affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015732
e. Roles of citizens in U.S. democracy	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015733

4. To what extent have you emphasized each of the following topics in your twelfth-grade geography curriculum? Fill in **one** oval on each line.

VE015734

	Not at all	Small extent	Moderate extent	Large extent	This topic is not offered in my school.	
a. Space and place (i.e., basic concepts of physical and human geography)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015735
b. Environment and society (i.e., how people adapt to, depend on, and are affected by the natural environment)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015736
c. Spatial dynamics and connections (i.e., variation among regions and how people interact across space via communication, transportation, trade)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015737





VE015741

5. Does your school offer any of the following services for twelfth-grade students who fall behind or need extra help in social studies (e.g., U.S. history, civics, or geography)? Fill in **one** oval on each line.

	Yes	No	
a. Tutoring	<input type="radio"/> A	<input type="radio"/> B	VE015742
b. Placement of instructional aides in classrooms to provide assistance	<input type="radio"/> A	<input type="radio"/> B	VE015745
c. Use of instructional aides for pull-out instruction	<input type="radio"/> A	<input type="radio"/> B	VE015746
d. Extra work or homework	<input type="radio"/> A	<input type="radio"/> B	VE015749
e. Before- or after-school programs	<input type="radio"/> A	<input type="radio"/> B	VE015750
f. Saturday classes	<input type="radio"/> A	<input type="radio"/> B	VE015751
g. Summer school program	<input type="radio"/> A	<input type="radio"/> B	VE015752
h. Extra help for English language learners	<input type="radio"/> A	<input type="radio"/> B	VE015753

VE015755

6. To what extent is your school's social studies program for twelfth-graders (e.g., U.S. history, civics, or geography) structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or frameworks	(A)	(B)	(C)	(D)	VE015757
b. State curriculum standards or frameworks	(A)	(B)	(C)	(D)	VE015756
c. National curriculum standards or frameworks	(A)	(B)	(C)	(D)	VE230066
d. School-based curriculum standards or frameworks	(A)	(B)	(C)	(D)	VE015758
e. Results from district or school assessments	(A)	(B)	(C)	(D)	VE015760
f. Results from state assessments	(A)	(B)	(C)	(D)	VE015759
g. Results from national assessments	(A)	(B)	(C)	(D)	VE230067
h. Recommendations from district social studies department	(A)	(B)	(C)	(D)	VE015761
i. Discretion of individual teachers	(A)	(B)	(C)	(D)	VE015762
j. Commercially designed programs	(A)	(B)	(C)	(D)	VE015763

VE230101

7. To what extent does your school's twelfth-grade social studies curriculum (e.g., U.S. history, civics, or geography) focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. District or school assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE230105
b. State assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE230106
c. National assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE230107

VE230100

8. For students who will graduate this year, what is the total number of years (or Carnegie-unit equivalents) of coursework that your state, district, or school requires in social studies? (Count only requirements for courses taken in grades 9 through 12.)

- ☐ A None
- ☐ B One-half year
- ☐ C One year
- ☐ D Two years
- ☐ E Three years
- ☐ F Four years

VE230108

9. Of the years required for social studies, how many years (or Carnegie-unit equivalents) of coursework does your state, district, or school require in each of the following subjects? Fill in **one** oval on each line.

	None	One-half year	One year	Two years	Three years	Four years	
a. A course primarily focused on U.S. history	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	VE230109
b. A course primarily focused on geography	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	VE230112
c. A course primarily focused on civics or government	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	VE230113

VB607901

10. How many students in your school are currently enrolled in Advanced Placement courses in each of the following subjects? Fill in **one** oval on each line.

	None	1-5	6-10	11-25	26-50	More than 50	
a. U. S. History	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	VB610142
b. U. S. Government and Politics	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	VB610143
c. Human Geography	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	VE036121

VE015764

11. Does your school offer any of the following courses for twelfth-grade students? Fill in **one** oval on each line.

	Yes	No	
a. Online U.S. History courses for credit	<input type="radio"/> (A)	<input type="radio"/> (B)	VE015773
b. Online Civics/Government courses for credit	<input type="radio"/> (A)	<input type="radio"/> (B)	VE015774
c. Online Geography courses for credit	<input type="radio"/> (A)	<input type="radio"/> (B)	VE015775

Part III: Writing

1. In your school, are any of the following resources available to English/language arts teachers? Fill in **one** oval on each line.

VE230116

	Yes	No	
a. Mentor or lead teacher assigned to help new English/language arts teachers with lesson plans, teaching strategies, classroom organization, etc.	<input type="radio"/> A	<input type="radio"/> B	VE230117
b. Mentor or lead teacher assigned to help experienced English/language arts teachers with lesson plans, teaching strategies, classroom organization, etc.	<input type="radio"/> A	<input type="radio"/> B	VE230118
c. Reading and/or English/language arts specialist	<input type="radio"/> A	<input type="radio"/> B	VE230119

2. Are the following activities/programs offered in your school? Fill in **one or more ovals** on each line.

VE032835

	Yes, provided by school or district personnel	Yes, provided by professionals outside of my school or district	No	
a. Schoolwide writing initiative, such as specific guidelines or objectives for school writing instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VE032874
b. Literacy or writing coaching for teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VE032877
c. Professional development in writing or teaching writing— for English/language arts teachers only	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VE032894
d. Professional development in writing or teaching writing— for all teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VE032897

VE230120

3. To what extent are students at your school asked to write in content areas other than English/language arts—for example, in social studies, science, or mathematics classes?

- ☐ Ⓐ Not at all
- ☐ Ⓑ Small extent
- ☐ Ⓒ Moderate extent
- ☐ Ⓓ Large extent

VE230121

4. Does your school evaluate students' computer proficiency?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VE230123

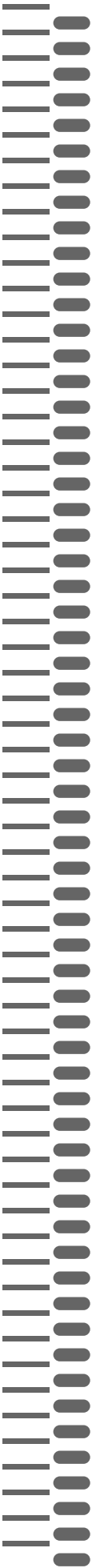
5. Does your school have policies on what students are allowed to do on school computers (for example, access to the Internet, downloading, or use of certain software)?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VE230124

6. Does your school offer school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits involving writing activities?

- ☐ Ⓐ Yes
- ☐ Ⓑ No



7. Does your school or district offer summer programs in writing remediation or enrichment to students? Fill in **one** oval on each line.

VE230127

Yes

No

a. Remediation

☐ A

☐ B

VE230145

b. Enrichment

☐ A

☐ B

VE230147

8. How many computers does your school have for student use?

VE230150

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Part IV: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

Ⓐ Yes → *Go to Question 2.*

Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VC311249

3. How many times has your charter been **renewed**? (Enter 0 if you have not had to renew your charter yet.)

<input type="text"/> <input type="text"/>	Times		If "0 Times" skip to Question 6.
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VC104700

4. In which year was your charter most recently renewed?

VC104701

5. For how many years was your charter renewed?

- Ⓐ 1 to 3 years
- Ⓑ 4 to 5 years
- Ⓒ 6 to 10 years
- Ⓓ 11 or more years

VC104703

6. Who **granted** your school's original charter?

- Ⓐ School district
- Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other

VC104705

7. Is your charter school a **newly created school** or was it converted from a **pre-existing school**?

- Ⓐ Newly created school → *Skip to Question 9.*
- Ⓑ Converted from a pre-existing school → *Go to Question 8.*

VC104756

8. Was the pre-existing school a public school or a private school?

- Ⓐ Public school
- Ⓑ Private school

VC104758

9. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VE015841

10. Among twelfth-grade students who are **new** to your charter school this year, approximately what percentage performs **at or above average** on your state assessment?

Percent

HE002094

11. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Skip to Question 13.*
- Ⓑ No → *Go to Question 12.*

12. Why does your school **not** participate in the National School Lunch Program?

- Ⓐ My school has eligible students but chooses not to participate in the program.
- Ⓑ My school does not have students who qualify for free or reduced-price lunches.
- Ⓒ My school does not have a cafeteria or does not serve lunch.
- Ⓓ Other

13. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

14. Who has **primary control or authority** over the following aspects of your school? Fill in **one** oval on each line.

	Your school	Management company	District/ charter- granting agency	Governing board/ board of trustees	Other	
a. Total budget	(A)	(B)	(C)	(D)	(E)	VC104825
b. Purchase of supplies and equipment	(A)	(B)	(C)	(D)	(E)	VC104832
c. School calendar	(A)	(B)	(C)	(D)	(E)	VC104838
d. Student discipline policies (e.g., suspension/ expulsion)	(A)	(B)	(C)	(D)	(E)	VC104842
e. Curriculum	(A)	(B)	(C)	(D)	(E)	VC104844
f. Personnel, including hiring of teaching staff	(A)	(B)	(C)	(D)	(E)	VC104846

15. In which of the following areas is your school monitored/audited by the state or your school's charter-granting agency? Fill in **one** oval on each line.

	Yes, by state	Yes, by charter-granting agency	Not monitored	
a. Curriculum topics taught	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319867
b. Teaching methods used	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319869
c. Student achievement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319870
d. Student behavior	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319871
e. Student attendance	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319873
f. School governance	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319874
g. School finances	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319875
h. Compliance with state or federal regulations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319876
i. Special education services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC319878

VC104905

16. Are you **required** to report directly to any of the following groups on your school's progress? Fill in **one** oval on each line.

	Yes	No	
a. Chartering agency	<input type="radio"/> A	<input type="radio"/> B	VC104943
b. Parents	<input type="radio"/> A	<input type="radio"/> B	VC104944
c. Community/general public	<input type="radio"/> A	<input type="radio"/> B	VC104945
d. School governing board	<input type="radio"/> A	<input type="radio"/> B	VC104946
e. Private funders or donors	<input type="radio"/> A	<input type="radio"/> B	VC104947
f. State board of education	<input type="radio"/> A	<input type="radio"/> B	VC104948
g. State department of education (if this is not the chartering agency)	<input type="radio"/> A	<input type="radio"/> B	VC104949
h. Legislature	<input type="radio"/> A	<input type="radio"/> B	VC104950

VC345938

17. Have you asked parents why they chose to send their children to your school this year?

- ☐ A No → ***You have finished the survey. Thank you for your time.***
- ☐ B Yes, we have asked some parents about this. → *Go to Question 18.*
- ☐ C Yes, we have asked all or most of the parents. → *Go to Question 18.*

18. Of the parents you asked, about how many indicated that they chose to send their children to your school for the following reasons? Fill in **one** oval on each line.

	None	Less than half	About half	About three-quarters	All or almost all	Did not ask	
a. Their child was performing poorly in another school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316413
b. They wanted a more rigorous curriculum for their child.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316414
c. They wanted the particular curricular focus this school has.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316416
d. They wanted a safer environment for their child.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316418
e. They were seeking greater parental involvement in their child's education.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316424
f. They wanted smaller class sizes.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316428
g. Other reason	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316431